

Enjoy English

3

Grandad's
Boneshaker
Bicycle



Uncle-and-Auntie
PAT

Granny's
Jungle
Garden



Jenny
the Joker



Reader

М. З. Биболетова, О. А. Денисенко

Reader

Книга для чтения
к учебнику английского языка



для 5–6 классов общеобразовательных учреждений

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Rockets

MY FUNNY FAMILY - Colin West

Uncle-and-Auntie Pat

Granny's Jungle Garden

Jenny the Joker

Grandad's Boneshaker Bicycle

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Книга для чтения является составной частью УМК "Enjoy English-3" для 5-6 классов общеобразовательных учреждений при начале обучения со 2 класса. В книгу вошли оригинальные рассказы для детей и подростков из серии "Rockets" английского издательства A&C Black: "Uncle-and-Antie Pat", "Granny's Jungle Garden", "Jenny the Joker", "Grandad's Boneshaker Bicycle" автора Колин Вест.

Повествование ведется в увлекательной эмоциональной форме от лица главного героя, который попадает в ситуации, близкие и понятные школьникам 10-12 летнего возраста. К каждому рассказу предлагаются разнообразные упражнения, которые позволяют обучать не только чтению, но и говорению и письму. Книга снабжена большим количеством иллюстраций. В конце каждого рассказа в разделе "Word and Expressions" приводятся русские аналоги выделенных в тексте слов и выражений, что снимает трудности при чтении аутентичных текстов и облегчает понимание живой английской речи.

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Rockets

MY FUNNY FAMILY

Uncle-and-Auntie **PAT**



Colin West

Contents

	Page
Chapter One	4
Chapter Two	6
Chapter Three	8
Chapter Four	10
Chapter Five	13
Chapter Six	14
Exercises	16
Words and Expressions	21

Chapter One



This is a story about my uncle and aunt. And guess what? They're both called Pat!

Last year, Mum and Dad agreed I'd stay with Uncle-and-Auntie Pat during the summer holidays.



Uncle-and-Auntie Pat live at **Wishing Well¹ Farm**, way out of town. It isn't an easy place to find. **Dad must have driven straight past without realising².**



Before long, we were completely lost, and had to ask the way.

5

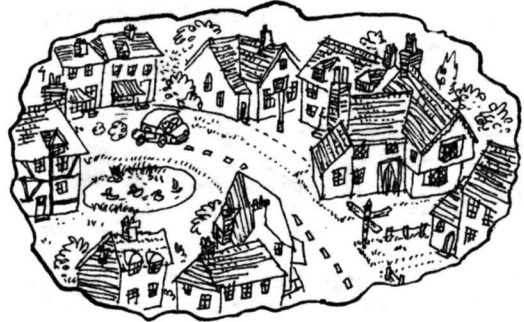


We followed the man's long list of directions. We drove through one village...

6



...and then another...

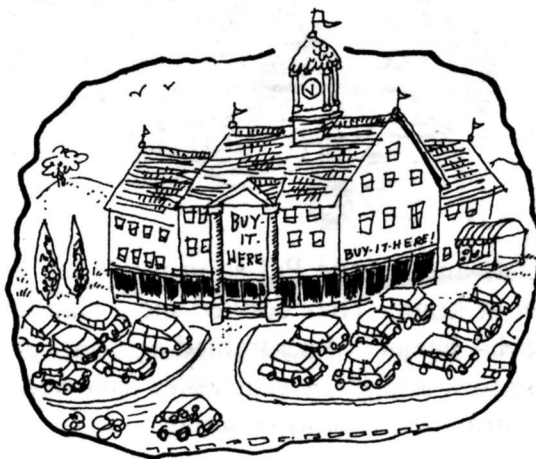


...over two bridges...

7

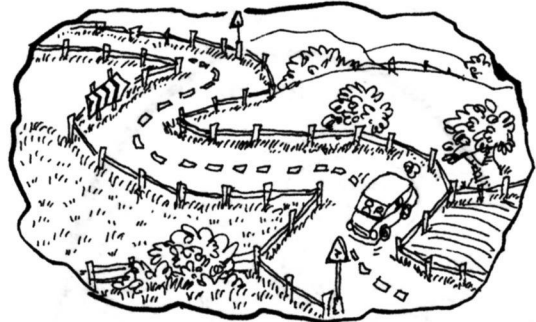


...past a huge³ out-of-town superstore⁴...



...and down a twisty⁵ lane⁶.

8



Finally we spotted⁷ a half-hidden⁸ broken sign⁹.



We drove up a **muddy**¹⁰ **track**¹¹, and found Uncle-and-Auntie Pat feeding the animals.



9

"You managed to find us, then," said Uncle Pat.
"Only *just!*" **muttered**¹² Dad.



10

Everyone **greeted**¹³ each other, and then just as quickly, Mum and Dad were saying their goodbyes.

I stood and waved as their car **disappeared**¹⁴ down the dirt track.



11

Chapter Two

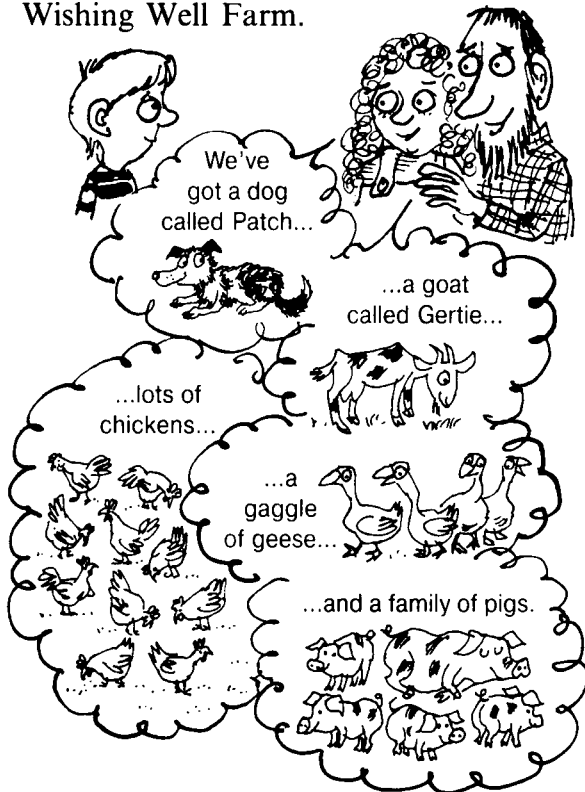
12



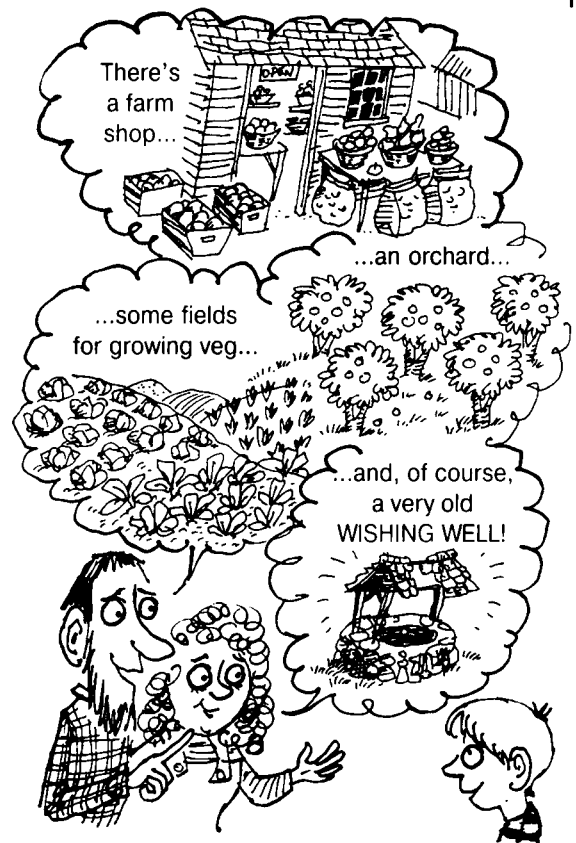
Uncle-and-Auntie Pat soon made me feel at home. They cooked me a **slap-up**¹⁵ meal – **heaps**¹⁶ of scrambled egg, jacket potatoes and fresh vegetables followed by strawberries and cream.

Then they told me about Wishing Well Farm.

13



14



They showed me to my room, up in the attic. I had a great view of the farmyard.

15



I couldn't help noticing¹⁷ that the farm shop was very quiet. In fact, I didn't see a single customer all day.

That evening, when I came down to say goodnight, I **overheard**¹⁸ Uncle Pat talking with Auntie Pat. They both looked **glum**¹⁹ as they **pored**²⁰ over their **accounts**²¹.

16



I felt sad, but I slept **soundly**²³ that night, and lost myself in dreams of the old wishing well.

17



Chapter Three

18



In the morning, I was still thinking about the well.

“Uncle Pat, does the wishing well really work?” I asked.

Uncle Pat **chuckled**²⁴.

19



“How old is it then?” I asked.
“Older than the farm and that’s over three hundred years old,” replied Auntie Pat.



“Wow!” I exclaimed. “Have you ever tried making a wish?”
They both **burst out laughing**²⁷.

20



I knew Uncle-and-Auntie Pat hadn't money to **spare**²⁸, but I still had some of last week's pocket money.

I **reached**²⁹ in my jeans. There it was — a shiny ten pence piece.

21



I went outside to the well. It looked rather **tatty**³⁰, but I tried to **convince**³¹ myself it *could* be magical.



I took my ten pence coin and **tossed**³² it in...

22



After a few seconds, I heard it **splash**³³ into the water **deep**³⁴ below.

I spent the rest of the day helping out on the farm. I fed the geese, I picked some fruit and I **dug up**³⁵ some potatoes.

23



It was hard work. How I wished my wish would start working.

24

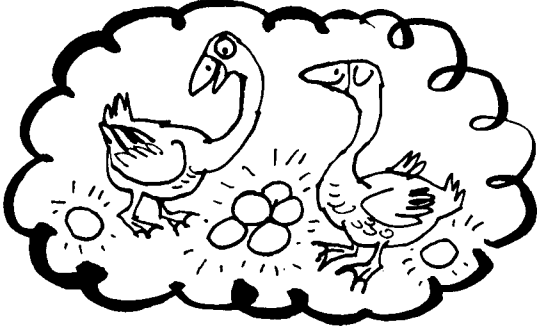


That night I fell asleep the moment my head touched the pillow. I had some magical dreams...



I dreamt the geese laid golden eggs.

25



I dreamt the fruit trees grew five pound notes.



And I dreamt I dug up some buried treasure along with the potatoes!

26



But in the morning when I woke up, I realised they were only dreams.



Chapter Four

27

The following day, it was scrambled eggs again!



It's just as well I love eggs. But I did begin to wonder if the wishing well genie had heard my wish.

After breakfast, I helped tidy up the shop. Things were as quiet as ever.

28



I decided to have a word with the wishing well genie.

"I'm still waiting for my wish to come true," I whispered.



Then a thought came to me: if the genie was at the **bottom**³⁷ of the well, he might not be able to hear me. Maybe I should talk a little louder. Or a lot louder.

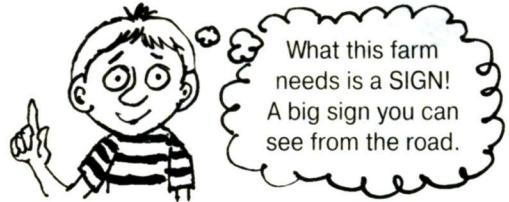
I decided I **might as well shout**³⁸!



"Give me a sign, give me a sign," the wishing well **echoed**³⁹.



"That's it!" I thought.



I ran to give Uncle-and-Auntie Pat the message.



"He could be right," said Auntie Pat.



"You need a *new* sign," I said. "So that motorists don't just **whizz**⁴¹ by." Uncle Pat **scratched**⁴² his head. "I suppose **it's worth a try**⁴³," he said at last.



So we got to work.



We didn't stop at making just one sign.

33



We made lots and lots and lots.

34



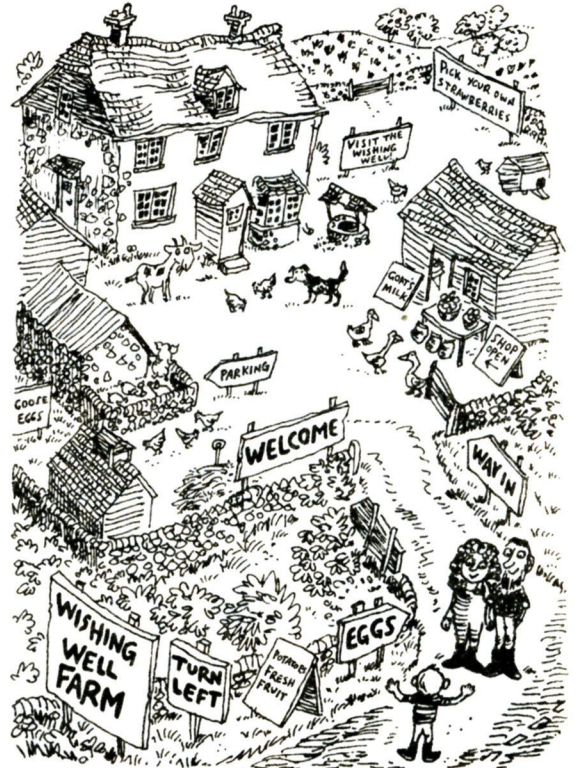
It took us all afternoon to put up the signs. They looked great.

35



No one could miss Wishing Well Farm now!

36



Chapter Five

37

The next day, business began to pick up. Not **dramatically**⁴⁴, but **bit by bit**⁴⁵.



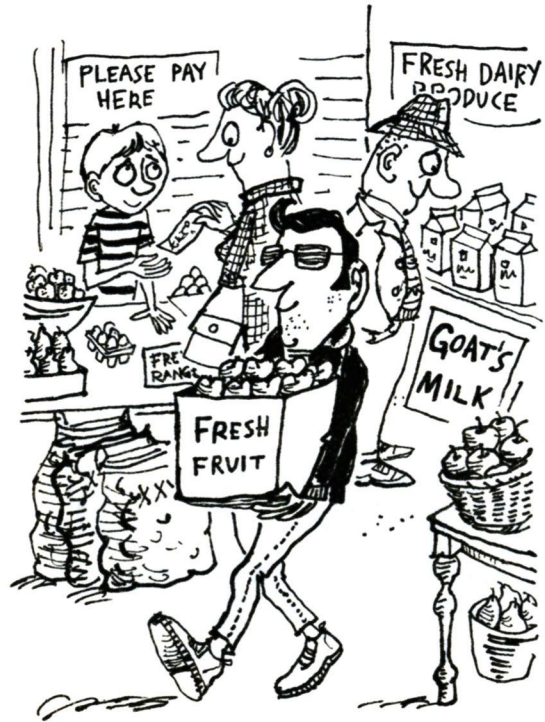
A **sack**⁴⁶ of potatoes here...

...and a **punnet**⁴⁷ of strawberries there.



38

At one time we actually had three customers in the shop at once. That must have been a record!



39

By the next week, things were even better. Word had **spread**⁴⁸ about Wishing Well Farm.



40



Uncle-and-Auntie Pat weren't likely to become millionaires, but business was better than it had been for years⁵⁰.



Chapter Six



My stay at Wishing Well Farm couldn't last forever⁵¹, and one afternoon I spotted Dad's car in the queue⁵² of vehicles⁵³ in the farmyard.

I showed them round the farm.



It was great to see Mum and Dad again.



"And last but not least⁵⁴, this is the famous wishing well," I told them.



They both laughed out loud. Maybe it was just a silly old legend after all.

I went and packed my bag **whilst**⁵⁵ the others had a cup of tea. Then I said my goodbyes to Uncle-and-Auntie Pat.



I decided to visit the wishing well one last time. Just in case there *was* a genie, I shouted "goodbye" really loudly.



"Goodbye, goodbye..." he shouted back.

"It's been nice meeting you..."



The End

Chapter One

I. Before reading

Where do you usually spend your summer holidays? On the beach? In the country? In the camp? Discuss with your partner your last summer holidays.

II. Read Chapter One (p. 4–6)



III. While-reading tasks

1. Check your memory. Choose the right answer:
 - 1) They're both called...
 - a) Rat b) Pat c) Fat
 - 2) They live at...
 - a) Wishing Well Farm
 - b) Wishing Tree Farm
 - c) Wishing Track Farm
 - 3) The boy and his parents drove through...
 - a) 3 villages, over 2 bridges and down a twisty lane
 - b) 1 village, over 3 bridges and a huge half-hidden sign
 - c) 2 villages, over 2 bridges and past a huge out-of-town superstore
 - 4) They found Uncle-and-Auntie:
 - a) playing with their birds
 - b) feeding the animals
 - c) watering their garden
2. Match the words and the definitions:

1) superstore	a) a narrow path, road or way
2) sign	b) a place where water can be taken from underground
3) track	c) a very large shop
4) well	d) a standard mark, symbol giving information, directions
3. Fill in the correct word / phrase from the text:
 - 1) It isn't ... to find.
 - 2) Before long, we were, and had to ask the way.
 - 3) Finally we ... a half-hidden broken sign.
 - 4) We drove up, and found Uncle-and-Auntie Pat.
 - 5) I stood and waved as their car the dirt track.

IV. Post-reading task

You are writing a screenplay for a film about summer holidays. Write the dialogue between the members of the family.

- a) Mummy, Dad and their son are discussing their visit to Wishing Well Farm.
- b) Mummy, Dad and their son are completely lost. They are asking a man to help them.
- c) Mummy, Dad and their son are talking with Uncle-and-Auntie Pat on their arrival on the farm.

Chapter Two

I. Before reading

Have you ever visited any farm? What did you see there?

Did you enjoy the time you spent there?

Could you tell your partner a funny story that happened to you on the farm?

II. Read Chapter Two (p. 6–8)

III. While-reading tasks

1. Answer the following questions.

- 1) What did Uncle-and-Auntie Pat cook for breakfast?
- 2) What did they tell the boy about their farm?
- 3) Where was the boy's room?
- 4) Did he have a great view?
- 5) Why did Uncle-and-Auntie Pat look glum in the evening?
- 6) The boy didn't see a single customer all day, did he?
- 7) Did he feel sad that night? Why?



2. a) Write down the list of the animals which the boy saw on the farm.

b) What domestic animals do you know?

What do people use the animals for?

Write it down.

e.g. *Farmers use cows for giving milk.
Scientists use mice and cats for testing
medicine.*

3. Match the words and the descriptions:

- | | |
|-------------|--|
| 1) veg | a) a yard surrounded by farm buildings |
| 2) farmyard | b) a sum of money kept in a bank |
| 3) account | c) something which is lent, especially when some money is borrowed |
| 4) loan | d) vegetable |

IV. Post-reading task

Imagine what the boy could write in his first letter to his parents about Wishing Well Farm.

Chapter Three

I. Before reading

Do you know any old legend or magical dream?

Tell your partner one of them.

II. Read Chapter Three (p. 8–10)

III. While-reading tasks

1. Write T (true) or F (false) next to each of these statements:

- In the morning the boy was thinking about his parents.
- Uncle Pat said that Wishing Well sometimes worked.
- The Farm is three hundred years old.



- Uncle-and-Auntie Pat always try making a wish.
- They haven't got money to throw away.
- The boy noticed a shiny ten pence piece near the well.

2. Find the English equivalents for the following Russian phrases:

- карманные деньги
- кормить гусей
- собирать фрукты
- копать картошку
- нести золотые яйца
- зарытое сокровище

Write down your own sentences using these phrases.

3. Put the events of the story in the correct order:

d				
---	--	--	--	--

- a) The boy had some of last week's pocket money.
- b) The boy had some magical dreams.
- c) He heard his coin splash into the water deep below.
- d) In the morning they were still talking about the well.
- e) He went outside to the well.

IV. Post-reading task

Do you have any relatives on a farm?

Do you like to help them? Imagine, what Uncle-and-Auntie Pat could write about their nephew in their letter to the boy's parents?

Chapter Four

I. Before reading

Do you think that Wishing Well really works and the boy's dream will come true? Why?

II. Read Chapter Four (p. 10–12)

III. While-reading tasks

1. Find the answers to these questions in the text.
 - 1) What did the boy eat for breakfast? Why?
 - 2) Whom did he want to have a word with? Why?
 - 3) What did he ask the genie about?
 - 4) What message did he run to give Uncle-and-Auntie Pat?
 - 5) How many signs did they make?
2. Correct these sentences.
 - 1) The following day, it was cereal again!
 - 2) Things were as noisy as ever.
 - 3) The boy decided to have a word with his parents.
 - 4) Then a thought came to the genie.
 - 5) What this farm needs is a new well.
 - 6) It took them a minute to put up a sign.



IV. Post-reading task

Imagine, you are going to open a new farm shop.

What signs do you need? Write them down.

e.g. *A new shop: a shop-assistant wanted.*

Chapter Five

I. Before reading

How often do you go shopping? Do you like it? Why?

II. Read Chapter Five (p. 13)**III. While-reading tasks**

1. Put the events in the right order:

--	--	--	--	--

 - a) The takings were good every day.
 - b) They didn't need the bank loan after all.
 - c) At one time they had three customers in the shop.
 - d) Business began to pick up.
 - e) The things were better by the next week.
2. Choose the best title for the chapter? Explain why.
 - a) A record! b) Bit by Bit! c) It's better than the Superstore.
3. Role-play the conversation between the boy and the customers in the shop.

**IV. Post-reading task**

Write an advertisement for a new farm shop.

Give the shop a name and describe some of its goods.

Use the following guidelines:

The _____ shop is opening on _____ farm this evening.

Come and enjoy fresh...

Present your advertisement to your classmates.

Chapter Six

I. Before reading

Have you ever spent your holidays with your Uncle and Aunt? What did you do together? Do you miss your parents and friends when you are away from them? Why?

II. Read Chapter Six (p. 14–15)

III. While-reading tasks



- Fill in the correct word / phrase from the text:
 - One afternoon I spotted Dad's car ... in the farmyard.
 - This place is certainly ... to find with the
 - I showed them
 - Maybe it was just ... after all.
 - Then I said ... to Uncle-and-Auntie Pat.
 - I decided to visit ... one last time.
- Write T (true) of F (false) next to each of these statements:
 - a) Dad spotted the boy in the queue of customers in the shop.
 - b) It was great to see the new signs again!
 - c) Uncle-and-Auntie Pat showed the visitors round the farm.
 - d) Then the boy said his goodbyes to the pigs, geese and Gertie.
- Role-play a conversation between the boy and his parents. The boy is showing them round the farm.

IV. Post-reading task

You are going to spend your holidays on a magical farm.
 In groups of 3-4, make up a story "A Fantastic Farm".
 Write it down. Make a wall chart with your stories. Discuss them with your classmates.

Summary

- Retell the story by putting these sentences in the right order.
 - The boy noticed that the farm shop was very quiet.
 - The boy said his goodbyes to the farm.
 - It wasn't an easy place to find.
 - Uncle-and-Auntie Pat told the boy many interesting things about Wishing Well Farm.
 - Their business in the shop was terrible.
 - They made lots of new signs.
 - This was a story about a little boy and his Uncle-and-Auntie Pat.
 - The boy decided to try making a wish.
 - Finally the boy and his parents spotted a half-hidden broken sign.
 - He tossed his ten pence in the Well.
 - Uncle-and-Auntie lived at Wishing Well Farm.
 - No one could miss Wishing Well Farm.
- Which of these titles would be suitable for the story. Explain why.
 - A Genie and a boy
 - Wishing Well Farm
 - A Farm shop

Words and Expressions

- ¹ **Wishing Well** — колодец “Загадай желание”
- ² **Dad must have driven straight past without realising.** — Должно быть, отец проехал мимо, не заметив.
- ³ **huge** [hju:џ] — огромный
- ⁴ **superstore** ['su:pəstɔ:] — универмаг
- ⁵ **twisty** ['twɪstɪ] — извилистый
- ⁶ **lane** [leɪn] — узкая дорога
- ⁷ **spot** [spɒt] — разглядеть
- ⁸ **half-hidden** — наполовину скрытый
- ⁹ **sign** [saɪn] — знак, вывеска
- ¹⁰ **muddy** ['mʌdɪ] — грязный
- ¹¹ **track** [træk] — проселочная дорога
- ¹² **mutter** ['mʌtə] — ворчать
- ¹³ **greet** [gri:t] — приветствовать, здороваться
- ¹⁴ **disappear** [dɪsə'piə] — исчезать
- ¹⁵ **slap-up** ['slæpʌp] — шикарный
- ¹⁶ **heap** [hi:p] — куча
- ¹⁷ **couldn't help noticing** — не мог не заметить
- ¹⁸ **overhear** [əʊvə'hiə] (overheard) — нечаянно услышать
- ¹⁹ **glum** [glʌm] — мрачный
- ²⁰ **pore** [pɔ:] — сосредоточенно изучать
- ²¹ **account** [ə'kaʊnt] — счет
- ²² **loan** [ləʊn] — заем (в банке)
- ²³ **soundly** — крепко
- ²⁴ **chuckle** [tʃʌkl] — хихикать
- ²⁵ **genie** ['dʒi:ni] — джин
- ²⁶ **grant** [grɑ:nt] — (зд.) исполнить
- ²⁷ **burst out laughing** [bɜ:st] — рассмеяться
- ²⁸ **spare** [speə] — тратить
- ²⁹ **reach** [ri:tʃ] — (зд.) пошарить
- ³⁰ **tatty** ['tæti] — ветхий, неухоженный
- ³¹ **convince** [kən'vɪns] — убеждать
- ³² **toss** [tɒs] — бросать
- ³³ **splash** [splæʃ] — шлепнуться
- ³⁴ **deep** [di:p] — глубокий
- ³⁵ **dig up** (dug) — выкапывать
- ³⁶ **be exhausted** [ɪg'zɔ:stɪd] — быть без сил
- ³⁷ **bottom** ['bɒtəm] — дно
- ³⁸ **I might as well shout** — пожалуй, я прокричу
- ³⁹ **echo** ['ekəʊ] — отдаваться эхом
- ⁴⁰ **trouble** — (зд.) проблема
- ⁴¹ **whizz** [wɪz] — проноситься
- ⁴² **scratch** [skrætʃ] — чесать(ся), скрести(сь)
- ⁴³ **it's worth a try** — это стоит попробовать
- ⁴⁴ **dramatically** — слишком быстро
- ⁴⁵ **bit by bit** — потихоньку
- ⁴⁶ **sack** [sæk] — мешок
- ⁴⁷ **punnet** ['pʌnɪt] — круглая корзинка (для фруктов)
- ⁴⁸ **spread** [spred] — распространять(ся)
- ⁴⁹ **takings** — выручка
- ⁵⁰ **Uncle-and-Auntie Pat weren't likely to become millionaires, but business was better than it had been for years.** — Маловероятно, что дядюшка и тетюшка Пэт собирались стать миллионерами, но дела шли намного лучше, чем в предыдущие годы.
- ⁵¹ **forever** [fə'revə] — (зд.) вечно
- ⁵² **queue** [kju:] — очередь
- ⁵³ **vehicle** ['vi:kl] — (зд.) автомобиль
- ⁵⁴ **last but not least** — последний, но, тем не менее, важный
- ⁵⁵ **whilst** [waɪlst] — пока

Mind:

borrow ['bɒrəʊ] — брать займы

lend — давать займы, одалживать



Rockets

MY FUNNY FAMILY

Granny's Jungle Garden



Colin West

Contents

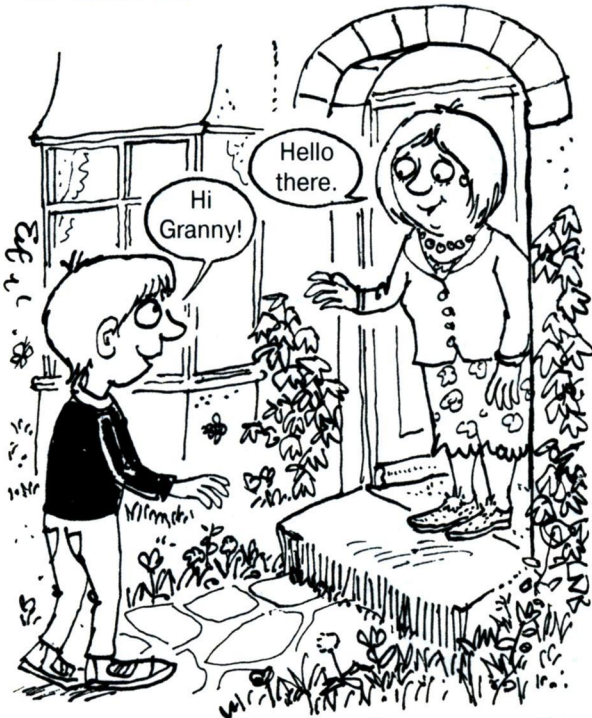
	Page
Chapter One	23
Chapter Two	26
Chapter Three	28
Chapter Four	31
Chapter Five	33
Exercises	35
Words and Expressions	41

Chapter One



This is a story about my granny.
I'm not sure how old she is.
When I ask her, all she says is,
"I'm older than yesterday, but
younger than tomorrow."

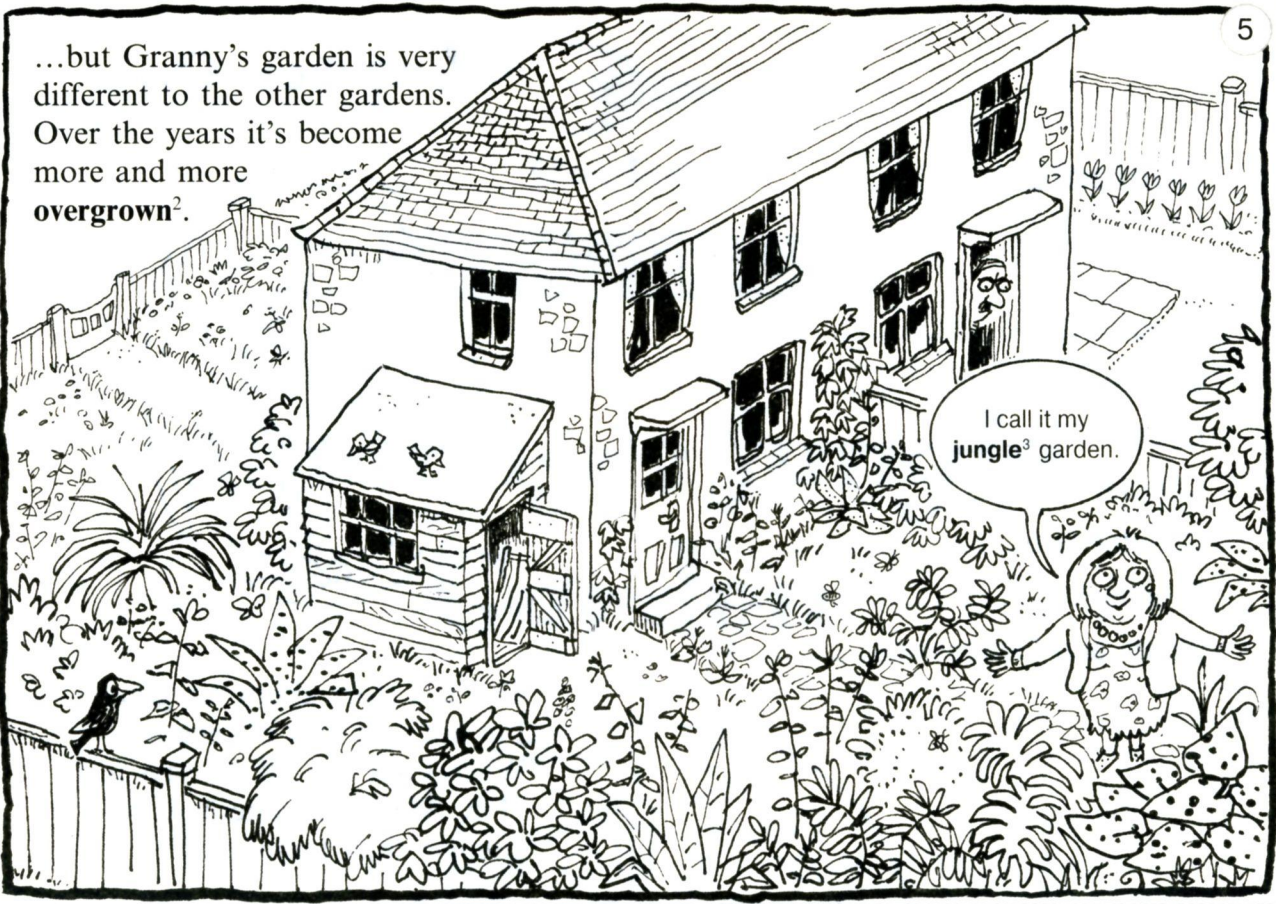
I often go round to visit Granny.
She lives in a **semi-detached**¹ house not
far from us.



Her house is like all the others in
the avenue...



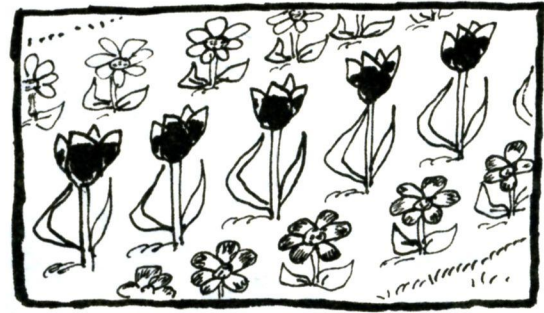
...but Granny's garden is very different to the other gardens. Over the years it's become more and more overgrown².



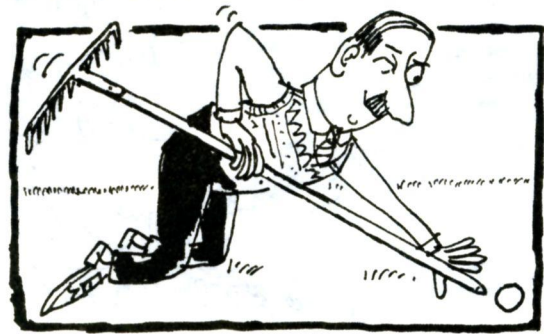
Next door to Granny lives Mr Smart. He keeps his garden very tidy.



His flowers all stand to attention⁵ in neat rows...



...and his lawn is as smooth⁶ as a snooker table⁷.



He **clips**⁸ his front **hedge**⁹ every Tuesday...



...and he **measures**¹⁰ the grass every Friday to see **if it needs cutting**¹¹.



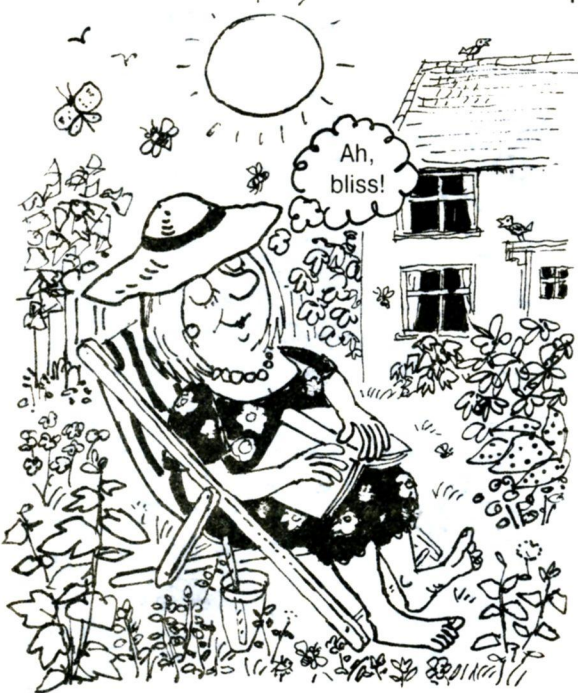
Like Mr Smart, Granny spends a lot of time in the garden. But unlike Mr Smart, she doesn't spend much time **actually**¹⁶ gardening.



Every year Mr Smart **enters**¹² the "Best kept Garden in Giggleswade" Competition.



And for three years **in a row**¹³, he's won the Silver Watering Can Award¹⁴.



Granny prefers to sit quietly and listen to the insects **buzzing**¹⁷ and the birds singing.

Mr Smart is always **dropping**¹⁸ **hints**¹⁹...

12



...and **pointing out**²¹ adverts in the local paper.



But Granny doesn't take too much notice.

13



All the same, I could see that she was **getting a bit worried**²³ by all his hints. So at the beginning of the summer holidays, I offered to **lend a hand**²⁴.

Chapter Two

14



Together, Granny and I got to work on the garden. We **chopped**²⁵ down the **nettles**²⁶.

We cut back the **brambles**²⁷.

15

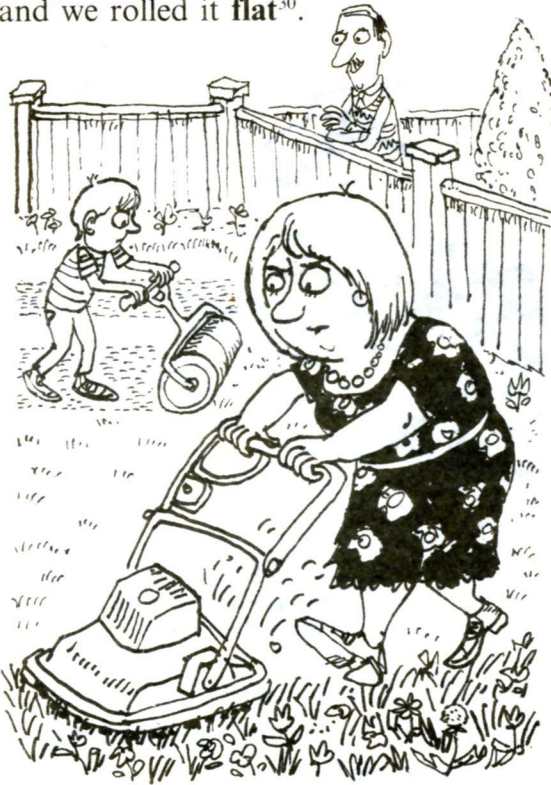


We **dug up**²⁸ the weeds.



We mowed²⁹ the lawn
and we rolled it flat³⁰.

16



17

We worked long and hard every day
for a fortnight³¹.



At last Granny's garden looked
almost as neat³² as Mr Smart's. We sat
in deckchairs and looked around us.
"It certainly looks tidy," said Granny.
"It certainly does," I agreed.

18



And it certainly did.

Even Mr Smart was impressed.

19



But Granny noticed there weren't as many little visitors to her garden.

20



Chapter Three

21



The weeks went by, and with a little help, Granny's garden began to look more like it used to³³.

When Mr Smart saw how overgrown it was getting, he wasn't at all pleased.

22



He suggested a few things.

23



But this time, Granny didn't take any notice of him. She sat back and watched the grass grow.

24



She *liked* the **daisies**³⁴...

25



...she *loved* the **buttercups**³⁵...

...and she *adored*³⁶ the **dandelions**³⁷ that grew on her lawn.



As the nettles returned, so did the **beetles**³⁸ and the butterflies.

26



And as the brambles returned, so did the birds and the bees.



We wanted to **encourage**³⁹ even more wildlife, so we put up a bird table...

27



...then we dug a hole...



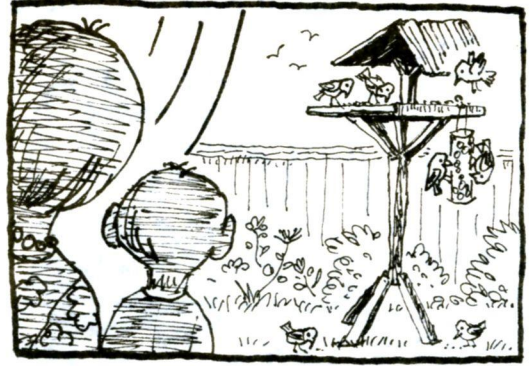
...and lined it with plastic to make a pond.



Not everyone was pleased, though. Mr Smart for instance.



Soon we were watching birds feeding...



...and frogs and newts⁴⁰ playing in the pond.



But Granny was happier than ever. She loved spotting grasshoppers⁴² and ladybirds⁴³.



Granny even made friends with a hedgehog who came to visit her every night. Her new improved jungle garden was her **pride**⁴⁴ and joy.

32



Chapter Four

33



One afternoon, Granny and I were putting **scraps**⁴⁵ out for the birds when I heard voices coming from Mr Smart's garden.

Suddenly a **stranger**⁴⁶ **popped**⁴⁷ his head over the **fence**⁴⁸.

34



"Wildlife Sanctuary?" said Granny.



The stranger said his name was Duncan Bennett.

35



Just then Mr Smart **appeared**⁵¹ at the fence. He didn't look very happy.



Mr Smart began to fume⁵² quietly.



Duncan explained about the competition.



"May I come round?" asked Duncan.
"Please do!" said Granny.



Granny and I showed Duncan round.



As Duncan explored⁵⁵ the jungle garden, he got more and more excited.



He made lots of notes, and then at last he asked:



Granny was almost lost for words⁵⁷, but at last managed to mutter⁵⁸ "yes".



Chapter Five



A week later, Granny received the Silver Watering Can Award from Duncan Bennett. Everyone was overjoyed.

Everyone, that is⁶⁰, except Mr Smart. He didn't agree with the result.



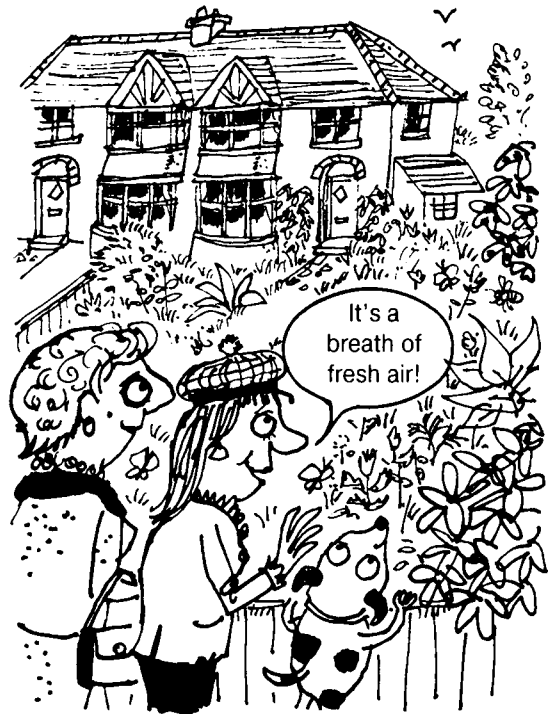
But there was nothing he could do about it.





News soon spread about Granny's garden. Before long she was giving guided tours to complete strangers.

Other people in the avenue now appreciate Granny's garden too.



But most importantly, the birds, bees and butterflies all agree Granny's Jungle-Garden-Wildlife-Sanctuary is the best thing in all of Giggleswade.



THE END

Chapter One

I. Pre-reading task

Do your parents or your grandparents have a garden? Do they usually work in their garden or just have a rest? And you?

II. Read Chapter One (p. 23–26)

III. While-reading tasks

1. Choose the right word / phrase:

- 1) Granny lives in a
a) semi-detached house b) flat c) cottage
- 2) Mr Smart is
a) Granny's friend b) Granny's gardener c) Granny's neighbour
- 3) Mr Smart's lawn is as smooth as
a) ice b) a snooker table c) glass
- 4) Every Tuesday Mr Smart
a) measures the grass b) clips his front hedge c) waters his flowers
- 5) Mr Smart enters the "Best kept Garden in Giggleswade" Competition
a) every year b) every 3 years c) every 5 years



2. Write T (true) of F (false) next to each of these statements:

- 1) Granny's house is different from the others.
- 2) Granny's garden is overgrown.
- 3) Mr Smart keeps his garden very tidy.
- 4) Granny spends much time gardening.
- 5) Mr Smart pays no attention to Granny's garden.
- 6) Mr Smart prefers to sit quietly and listen to the insects buzzing.
- 7) The grandson was getting a bit worried by all his Granny's hints.

3. Put in the missing words / phrases.

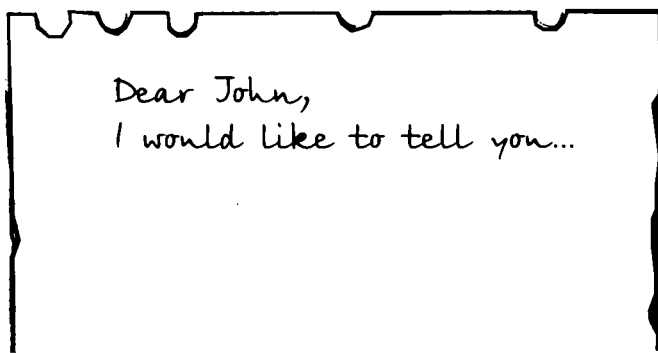
- | | |
|--|----------------------|
| 1) I call it my | a) sweeping the lawn |
| 2) There he goes, again! | b) jungle garden |
| 3) The flowers all stand to attention in | c) lovely sunny |
| 4) What a day! | d) weeding |
| 5) Lovely weather for ...! | e) neat rows |
| 6) We really ... your weeds. | f) dig |

IV. Post-reading task

Write a letter to the grandson from the point of view of:

- a) Granny
- b) Mr Smart

Start like this:



Chapter Two

I. Pre-reading task

Do you like gardening? Do you help your relatives in the garden? What do you do there?
(Chop down the nettles? Cut back the brambles? Dig up the weeds? Mow the lawn?)

II. Read Chapter Two (p. 26–28)

III. While-reading tasks

1. Choose the right word.
 - 1) We worked long and hard every day for:
 - a) a week
 - b) a fortnight
 - c) a month
 - 2) At last Granny's garden looked almost as neat as:
 - a) Mr John's
 - b) Mr Lazy's
 - c) Mr Smart's
 - 3) There weren't as many little ... to her garden.
 - a) visitors
 - b) strangers
 - c) passers-by
2. Complete the sentences using the text.

1) Granny and I chopped down	3) We dug up
2) We cut back	4) We mowed
3. Agree or disagree.
 - 1) Mother, Father and I worked in the garden.
 - 2) They chopped down the nettles, cut back the brambles, dug up the weeds.
 - 3) When the garden was neat, they sat in the armchairs.
 - 4) Mr Smart was impressed by their garden.




IV. Post-reading task

You are a garden expert. Your slogan is:

**"No job too small
No task too tall"**

You work in the company "Green thumbs". Give Granny and her grandson some good advice how to transform their overgrown garden into a paradise. Write them a letter.



Chapter Three

I. Pre-reading task

What plants and flowers do you or your parents grow in the garden? What birds and animals do you see there?

Look at the pictures throughout the chapter and say what it is going to be about.

II. Read Chapter Three (p. 28–31)

III. While-reading tasks

1. Choose the correct answer.

- 1) When Mr Smart saw how overgrown the garden was getting...
 - a) he was very glad
 - b) he wasn't pleased
 - c) he didn't care
- 2) Mr Smart...
 - a) wanted to kill all bugs
 - b) was fond of bugs
 - c) paid no attention to bugs
- 3) Granny...
 - a) was glad when Mr Smart got insecticide
 - b) was angry with him
 - c) didn't take any notice of him
- 4) The beetles, the butterflies, the birds and the bees:
 - a) died
 - b) disappeared
 - c) returned



2. Fill in the correct word using the text.

- 1) This ... is great!
- 2) ... and she adored the dandelions that ... on her lawn.
- 3) We wanted to encourage even more wildlife, so we put up
- 4) Granny even made friends with ... who came to visit her every night.

3. Make a list of insects and plants which were in the Granny's garden.

Insects	Plants

What plants and insects can be found in your garden. Write down their names.

IV. Post-reading task

Think of a beautiful park or garden that you know. Do you have a photo of it?

Describe this natural place. Speak about the plants, insects and animals that live there. Write a short composition "My green friend".

Chapter Four

I. Pre-reading task

What do you think of Mr Smart's and Granny's gardens? Which one do you like?
 Do you think it is good to have a lot of different plants, insects, birds and animals in the garden?

II. Read Chapter Four (p. 31–33)

III. While-reading tasks

1. Choose the right word / phrase.
 - 1) Duncan Bennett judged ... Award.
 - a) the Gold Watering Can
 - b) the Silver Weeding Can
 - c) the Silver Watering Can
 - 2) Mr Smart began ... quietly.
 - a) to applaude
 - b) to fume
 - c) to smile
 - 3) This year they want to give the award for...
 - a) something more adventurous
 - b) something more adventitious
 - c) something more adventageous
 - 4) They are looking for ... in Giggleswade!
 - a) the Greenest Wildlife Sanctuary
 - b) marvellous daisies
 - c) the Greenest Garden



2. Put the sentences in the correct order:
 - 1) Just then Mr Smart appeared at the fence.
 - 2) Even Mr Smart was impressed.
 - 3) As Duncan explored the jungle garden, he got more and more excited.
 - 4) One afternoon, Granny and I were putting scraps out for the birds, when I heard voices coming from Mr Smart's garden.

3. Give the Russian equivalents of the following words and phrases. Make up your own sentences using them.
 - 1) a Wildlife Sanctuary
 - 2) chemical fertilisers
 - 3) a lovely pond
 - 4) scraps
 - 5) an honour
 - 6) to pop one's head
 - 7) to fume
 - 8) to explore

4. Role-play the conversation between Duncan Bennett and Granny.
 Start like this:
Bennett: Wow! What a wonderful Wildlife Sanctuary!
Granny: Wild Sanctuary? I'd never thought of it as that.

IV. Post-reading task

Write a questionnaire on the best garden. Prepare about 10 questions. Here are some possibilities.

Do you...

- like a jungle garden?
- like an overgrown garden?
- get excited about tulips?

In your class do a survey to find out the top 3 features of the best garden.

Chapter Five

I. Pre-reading task

Do you think Duncan Bennett was right to give the award for Granny's jungle garden? Why / why not?

II. Read Chapter Five (p. 33–34)

III. While-reading tasks

1. Choose the right answer.

- 1) Granny received the Silver Watering Can Award Everyone...
 - a) was angry as they thought that it was Mr Smart who should have been awarded
 - b) was envious
 - c) was delighted, except Mr Smart
- 2) Why do you think Mr Smart was disappointed?
 - a) he thought that he deserved this award because he worked hard in his garden
 - b) he hated disorder
 - c) he didn't like Granny
- 3) Who liked Granny's garden most of all?
 - a) strangers
 - b) her neighbours
 - c) birds and butterflies



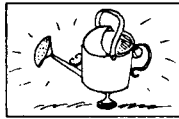
2. Complete the sentences using the text. Put them in the right order.

--	--	--	--

- 1) News soon spread about
 - 2) Everyone was
 - 3) She was giving guided tours to
 - 4) Mr Smart didn't agree with
 - 5) But most importantly, the birds, bees and butterflies all agree
3. Do you think it was fair to give the award to Granny or would you give it to Mr Smart? Why? Role-play a conversation between somebody who wants to give the award to Granny and somebody who feels sorry for Mr Smart?

IV. Post-reading tasks

Imagine that you are a journalist. Write a report about the Silver Watering Can Award ceremony. Characterise Granny's garden beginning with:



The Silver Watering Can Award

It is a breath of fresh air! _____

Summary

1. Retell the story by putting these sentences in the right order.

- a) She called it her jungle garden.
- b) Once Granny and her grandson worked long and hard in the garden.
- c) Mr Smart spent much time gardening.
- d) Granny's garden was very different from the other garden.
- e) With a little help Granny's garden began to look more like it used to.
- f) Duncan Bennett was judging the Silver Watering Can Award this year.
- g) He kept his garden very tidy.
- h) Duncan explored the jungle garden.
- i) Granny preferred to sit quietly and listen to the insects.
- j) The boy often went round to visit his Granny.
- k) At last Granny's garden looked almost as neat as Mr Smart's.
- l) Next door to Granny lived Mr Smart.
- m) But Granny noticed there weren't as many little visitors to her garden.
- n) Granny received the Silver Watering Can Award from Duncan Bennett.

2. What do you think is the main idea of the story. Why? Explain your choice.

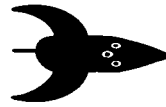
- 1) In my house I can do whatever I like.
- 2) We should always keep the place where we live tidy.
- 3) We are all different but we all enjoy nature as we understand it.

3. Is it sad when an animal, an insect or a plant becomes extinct? Is it really bad if we lose some animals and plants? What do you know about the dinosaurs that disappeared millions of years ago. Write a short essay on this problem. Use the words from the box:

- | | |
|-------------------------------|---------------------------------|
| ● on earth | ● a tremendous atomic explosion |
| ● a hundred million years ago | ● a huge wave |
| ● die out | ● vast, black dustclouds |
| ● be not quite sure | ● could have hidden |
| ● a huge rock | ● the sun |
| ● hit the earth | ● almost everything |
| ● near Mexico | ● for years |
| ● disappear | |

Words and Expressions

- ¹ **semi-detached** (house) ['semɪdɪ'tæʃt] — два особняка, имеющие общую стену
- ² **overgrow** ['əʊvə'grəʊ] (overgrew, overgrown) — зарастать сорняком
- ³ **jungle** ['dʒʌŋɡl] — джунгли
- ⁴ **lawn** [lɔ:n] — лужайка, газон
- ⁵ **to stand to attention** — стоять по стойке смирно
- ⁶ **smooth** [smu:ð] — гладкий, ровный
- ⁷ **snooker table** ['snu:kə] — бильярдный стол
- ⁸ **clip** — стричь
- ⁹ **hedge** [hedʒ] — живая изгородь
- ¹⁰ **measure** ['meɪʒə] — мерить, измерять
- ¹¹ **if it needs cutting** — нужно ли ее подстричь
- ¹² **enter** — участвовать
- ¹³ **in a row** [rəʊ] — подряд
- ¹⁴ **award** [ə'wɔ:d] — награда
- ¹⁵ **deserve** [dɪ'zɜ:v] — заслуживать, быть достойным
- ¹⁶ **actually** — (здесь) именно
- ¹⁷ **buzz** — жужжать
- ¹⁸ **drop** [drɒp] — ронять, бросать
- ¹⁹ **hint** [hɪnt] — намек, совет
- ²⁰ **weed** [wi:d] — 1) полоть, 2) сорняк
- ²¹ **point out** — (здесь) показывать
- ²² **fancy prices** ['fænsɪ] — баснословные цены
- ²³ **get worried** — беспокоиться
- ²⁴ **to lend a hand** — (здесь) помочь
- ²⁵ **chop** [tʃɒp] — рубить, резать
- ²⁶ **nettle** [netl] — крапива
- ²⁷ **bramble** ['bræmbəl] — ежевика
- ²⁸ **dig up** [dɪɡ] (dug) — выкопать
- ²⁹ **mow** [məʊ] (mowed, mown) — косить
- ³⁰ **flat** [flæt] — (здесь) плоский, ровный
- ³¹ **fortnight** ['fɔ:tnaɪt] — две недели
- ³² **neat** [ni:t] — аккуратный
- ³³ **to look more like it used to** — выглядеть, как раньше
- ³⁴ **daisy** ['deɪzi] — маргаритка
- ³⁵ **buttercup** ['bʌtəkʌp] — лютик
- ³⁶ **adore** [ə'dɔ:ɪ] — обожать
- ³⁷ **dandelion** ['dændɪlaɪən] — одуванчик
- ³⁸ **beetle** [bi:tl] — жук
- ³⁹ **encourage** [ɪn'kʌrɪdʒ] — (здесь) привлечь, поощрить
- ⁴⁰ **newt** [nju:t] — тритон
- ⁴¹ **disgrace** [dɪs'greɪs] — позор
- ⁴² **grasshopper** ['grɑ:s,hɒpə] — кузнечик
- ⁴³ **ladybird** ['leɪdɪbɜ:d] — божья коровка
- ⁴⁴ **pride** [praɪd] — гордость
- ⁴⁵ **scraps** [skræps] — крошки
- ⁴⁶ **stranger** — незнакомец
- ⁴⁷ **pop** [pɒp] — внезапно появиться
- ⁴⁸ **fence** [fens] — забор, изгородь
- ⁴⁹ **Wildlife Sanctuary** — уголок дикой природы
- ⁵⁰ **judge** — быть в составе жюри
- ⁵¹ **appear** [ə'piə] — появляться, показываться
- ⁵² **fume** [fju:m] — раздражаться, кипеть от злости
- ⁵³ **tulip** ['tju:lɪp] — тюльпан
- ⁵⁴ **fertiliser** ['fɜ:tilaɪzə] — удобрение
- ⁵⁵ **explore** [ɪks'plɔ:ɪ] — обследовать
- ⁵⁶ **accept** — принимать
- ⁵⁷ **be lost for words** — не находить слов
- ⁵⁸ **mutter** ['mʌtə] — бормотать
- ⁵⁹ **honour** ['ɒnə] — честь
- ⁶⁰ **that is** — то есть
- ⁶¹ **sob** — рыдать
- ⁶² **sigh** — вздыхать



Rockets

MY FUNNY FAMILY

Jenny the Joker



Colin West

Contents

	Page
Chapter One	43
Chapter Two	45
Chapter Three	47
Chapter Four	49
Chapter Five	52
Exercises	55
Words and Expressions	61

Chapter One



This is a story about my cousin Jenny. When I heard she was coming to stay, I wasn't exactly over the moon¹.

You see, Jenny enjoys all sorts of girlish² things, and I'm expected to join in³.

She likes horse riding...



...and dolls' houses...



...and, worst of all, dressing up!



So when the doorbell rang

DING DONG!

I didn't rush⁴ to answer it. Then Mum called from the kitchen,



I went to the front door with a heavy heart. But when I opened it, I had a surprise...

It wasn't Jenny at all. It was a little old man with a **moustache**⁶, a **beaky**⁷ nose and glasses.



"Can I help you?" I asked as he **shuffled**⁸ his feet.

"Fooled you, fooled you!" she **chortled**¹¹, as she carried in her bags. I didn't think it was all that funny actually. She took off her coat.

"Now, aren't you going to **give** your cousin a **hug**¹²?" asked Jenny sweetly.



5

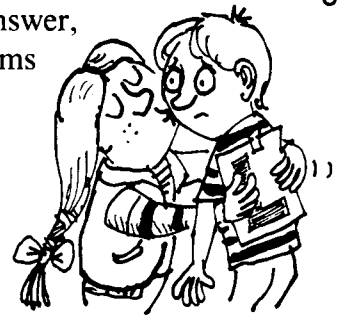
Suddenly the "little old man" whipped off his glasses, his beaky nose and his moustache, and **burst out laughing**⁹.



I had quite a shock. It was Jenny after all¹⁰.

7

Before I could answer, she **flung**¹³ her arms around me and gave me a big **sloppy kiss**¹⁴.



Just then Mum came in. I noticed she didn't get the same enthusiastic hug that I did.



I felt I must be a little bit special in Jenny's eyes¹⁵. Although I did wonder¹⁶ why she giggled¹⁷ so much when I turned my back to her.



Chapter Two

At supper time, Mum, Dad, me and Jenny sat round the kitchen table. I was really enjoying my tomato soup until...

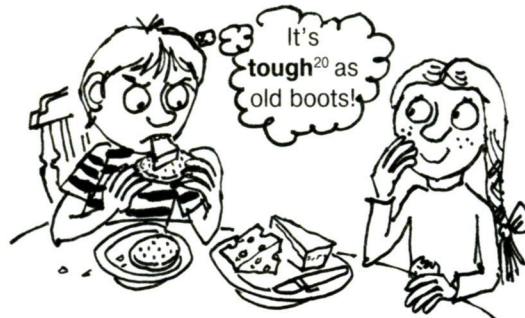


"Don't shout or everyone will want one!" laughed Jenny.

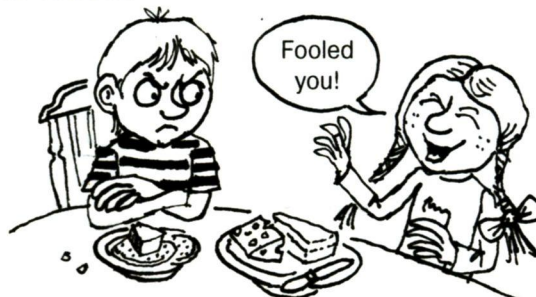


Jenny scooped¹⁹ it out and dried it off. It was only a joke plastic fly, you see. Everyone thought it was extremely funny, except me.

When it came to crackers and cheese, I had trouble taking a bite.



I might have known²¹ — the cheese was another of Jenny's jokes. It was made of rubber.



I kept an eye on Jenny from then on. I wasn't going to be fooled again. "All right, no more **pranks**²²!" Jenny promised.

13



"Okay," I agreed. But I should have known better.

With all her **practical jokes**²⁷, Jenny had certainly changed. I began to think the *old* Jenny wasn't so bad after all.

15



"As you wish," said Jenny **casually**²⁸.



As I **sunk**²³ into the armchair, a rude noise **echoed**²⁴ round the room.

14



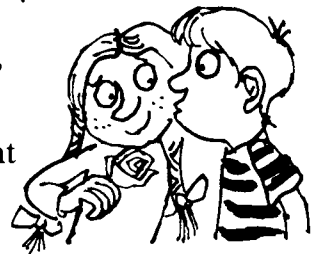
Jenny fell about laughing. She had even brought a **whoopee**²⁵ **cushion**²⁶ with her, it seemed.



"Promise not to stick a silly **sign**²⁹ on my back?" I asked.

16

"**Cross my heart**³⁰," replied Jenny. So with that, I went to give her a little **peck**³¹...



...but as I leant over, I felt a **squirt**³² of water up my nose.

“Do you like my squirting rose?” she giggled. I didn't bother to answer³³.

17



“Goodnight, Jenny,” I said at last when I'd dried my face.
“Night night, sleep tight, mind the bugs³⁴ don't bite³⁵!” chanted³⁶ Jenny.

Chapter Three

18

Next morning as I lay in bed, I was wary of³⁷ the day ahead with Jenny.



Would there be itching³⁸ powder³⁹ in my underwear?



Would the soap leave my face dirty?



Would my fried egg be made of plastic?

I felt rather nervous as I got dressed and washed. But nothing dreadful happened. When I went downstairs, Jenny was already there.

19



I sat down very carefully. I wasn't going to be caught out again.

As I poured⁴⁰ milk on my cereal, I half expected the breakfast bowl⁴¹ to explode⁴².

20



But I still didn't trust Jenny. She was far too quiet.



“Well, what shall we do today?” asked Mum as she sipped⁴⁴ her tea. I didn’t want Jenny to play any more silly jokes on me, so I quickly made a suggestion. “How about going horse riding?”

“GREAT!” said Jenny.



“Great!” said Mum.



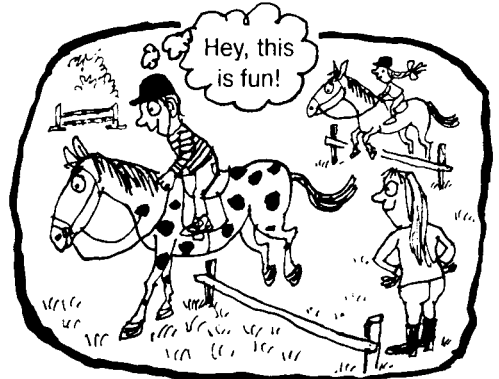
“Er... great,” I said.



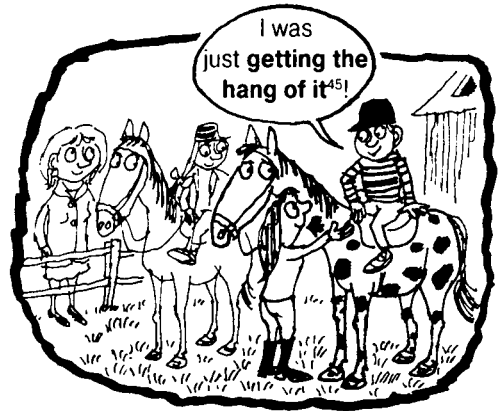
So Mum drove us to the local riding centre.



Of course, Jenny was more used to horses than I was...



...but I soon began to enjoy myself.



As Mum drove us home, I was still wary of Jenny and her practical jokes. What was for tea, I wondered.

Chattering teeth on toast...



...followed by a plastic jam tart⁴⁶...

...washed down with fruit juice from a dribble⁴⁷ glass?



As it happened, we had a lovely joke-free tea. But Jenny was far too quiet for my liking.



We *did* play cards that evening. Jenny won every game. I was sure those cards were marked.



I was tired after all that riding, and every **bone**⁴⁸ in my body **ached**⁴⁹. I decided on an early night. "Goodnight," I said to Jenny. She didn't ask for a kiss this time. She just sang,



Chapter Four

The following morning, I felt certain Jenny was **brewing up**⁵⁰ some major practical joke.

Would it be **stink**⁵¹ bombs in the bathroom?



Or an **ink blot**⁵² on the new carpet?

Or **sneezing**⁵³ powder on the napkins?



But whatever Jenny had planned, I was **determined**⁵⁴ I wouldn't be fooled again.



After breakfast we discussed what to do.



"How about visiting the Toy Museum?" I suggested before Jenny could speak.



"Great!" said Jenny.
"Great!" said Mum.
"Er... great," I said.



Actually there was a lot more in the museum than dolls and dolls' houses.



31



32

(Mind you, some of those dolls' houses were **fairly**⁵⁶ **amazing**⁵⁷!)

Back home, we all **tucked**⁵⁸ into a takeaway. I was almost beginning to forget Jenny's practical jokes.



I even beat Jenny at cards that evening — marked cards or no marked cards.



But it wasn't.



"Goodnight, Jenny," I said at last. "Night night, sleep tight, mind the bugs don't bite!" came the familiar reply.



And when Jenny offered me a **toffee**⁵⁹...



...it only just **crossed my mind**⁶⁰ that it might be a jump-apart sweet.



As I got ready for bed, Jenny's words echoed in my head. "That's it!" I thought. "Jenny is up to her tricks after all. I **bet**⁶¹ she's put **joke beetles**⁶² in my bed." I pulled back the **duvet**⁶³ carefully...





...but I couldn't find a single bug.
What was Jenny up to?
It bothered me all night long.



So even before we had breakfast,
I made a suggestion.



"Great!" said Jenny.



"Great!" said Mum.



"Er... great," I said.

Chapter Five



Next morning, I was **convinced**⁶⁴ Jenny was planning some super-mega practical joke for her final day with us.

After breakfast Mum brought down a **bundle**⁶⁵ of old clothes, curtains and **bits**⁶⁶ and pieces.



It was surprisingly good fun. Jenny lent me her joke **disguise**⁶⁸. I thought I made a convincing spy.

41

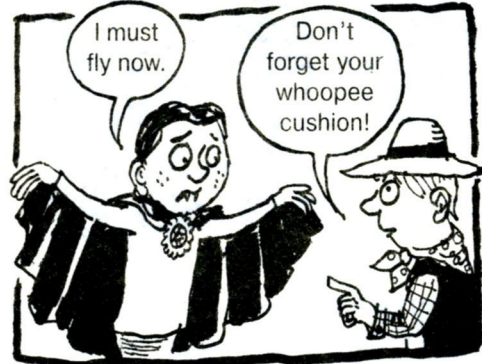


And Jenny was great as Long John Silver.



42

By the end of the day, I felt that Jenny and I were really good friends.



As Jenny packed her things, I asked her why she had played all those silly jokes on me. Jenny smiled.

43



"The *real* you?" I asked.
 "Yes," she went on, "the one who likes horse riding, and dolls' houses and dressing up."

"But I like those things too!" I said.

44



Jenny was right. I didn't think I liked those things a few days ago. It just shows what you can learn in a week.

When it was time for Jenny to say
goodbye, I felt strangely sad.

45



“Don’t worry,” said Mum when she had
gone. “Jenny can come again soon.”

That night, when I climbed into bed,
I pulled back the duvet, and guess what?

46



Needless to say, it was one of Jenny’s
joke tarantulas.

47

“Hmph!” I thought as I tried to **squash**⁷⁰
it flat, “Jenny *did* catch me out again
after all!”



The End

Chapter One

I. Pre-reading task

How often do you visit your relatives and friends? Why? Why not?
Do your relatives and friends often visit your place? Why do you think people invite guests?

II. Read Chapter One (p. 43-45)

III. While-reading tasks

1. Find the English equivalents of the following Russian words / phrases:

- шутница
• "я не был в восторге"
• "девчачьи штучки"
• усы, крючковатый нос и очки
• с тяжелым сердцем

Write down your own sentences using these words.

2. Do you think the following sentences are true (T) or false (F):

- [] a) Jenny hates all sorts of girlish things.
[] b) Mum rushed to answer when the doorbell rang.
[] c) Jenny flung her arms around the boy and gave him a big sloppy kiss.
[] d) The boy felt he must be a little bit special in Jenny's eyes.

3. Act out the first dialogue between Jenny and her cousin.

IV. Post-reading task

Imagine what Jenny could write in her letter to her friend about the first day together with her cousin. Start like this:



Dear Emma,
First of all, let me tell you that...
[Handwriting lines for a letter]

Chapter Two

I. Pre-reading task

Do you think Jenny and her cousin will make friends?
 Why? Why not?
 Do you like to play pranks on people?
 Which practical jokes do you usually play on the First of April
 (April Fools' Day)?



II. Read Chapter Two (p. 45–47)

III. While-reading tasks

1. Find the English equivalents of the following Russian words / phrases:

- сколько шума из-за маленькой букашки
- жесткий, как “старый башмак”
- быть одураченным снова

Write down your own sentences using these words.

2. Put the sentences in the correct order:

- Everyone thought it was extremely funny.
- Jenny brought a whoopee cushion with her.
- It was only a joke plastic fly.
- He felt a squirt of water up his nose.
- The cheese was made of rubber.
- “Night night, sleep tight, mind the bugs don’t bite!”

3. Match the words and the definitions:

prank	a cushion which makes a rude noise when you sit on it, used when playing jokes on people
little peck	a playful but foolish trick, not intended to harm
insect	a hurried kiss
whoopee cushion	a small creature with no bones, six legs a body divided into three parts and usually two pairs of wings, such as an ant or a fly

IV. Post-reading task

How many Jenny’s jokes do you remember?
 Do you like her tricks? Why? Why not?
 Write down your thoughts in the diary about that day.
 Describe any two of her tricks as if you are the boy / Jenny.

Use:

feel rather foolish, kind, unfriendly, curious, be like, unpleasant, caring, polite, creative, make friends with, cruel, impolite, clever.

Chapter Three

I. Pre-reading task

Look through the pictures of the chapter
Which jokes do you think Jenny is going to play on her cousin?



II. Read Chapter Three (p. 47–49)

III. While-reading tasks

1. Do you think the following sentences are true (T) or false (F)?

- The soap left the boy's face dirty.
- He felt rather nervous as he got dressed.
- The boy was going to be caught out again.
- Jenny wanted to play more silly jokes on him.
- Mum drove them to the local swimming pool.
- They had a lovely joke-free tea.

2. Find the English equivalents of the following Russian words / phrases:

- лежать в постели
- доверять
- предложение
- великолепно

3. Make up a dialogue between two friends. One friend does a lot of sport and is trying to persuade his friend, who never does sport, to come with him. Use the words from the boxes:

the most risky sports
be exhausted
dull exercises
pull a muscle
to persuade smb to give up sport
could get a tooth broken
get sore eyes

be a coach potato
tone the muscles
good way of meeting people
be a part of a team
make the body more flexible
increase stamina
help to be in good mood

IV. Post-reading task

Have you ever ridden a horse? Would you like to try it? What kind of sport do you think is boring? Why? Write a short letter to your friend describing a sporting event you took part in or watched it.

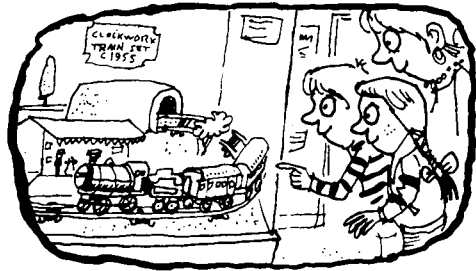
Use:

athletics	football	skating
badminton	hockey	cycling
boxing	skiing	wrestling

Chapter Four

I. Pre-reading task

Look throughout the pictures of the chapter:
 What are the children going to do?
 Which museums have you ever visited?
 Do you like them and why?

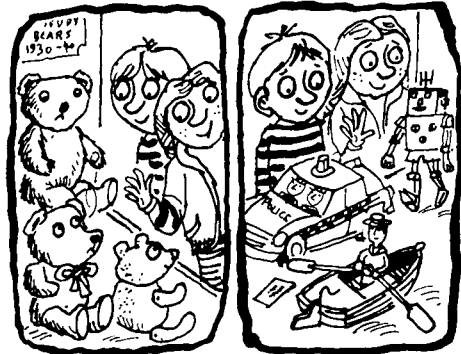


II. Read Chapter Four (p. 49–52)

III. While-reading tasks

1. Choose the right answer:

- 1) After breakfast they decided to go to...
 - a) the garden
 - b) the local riding centre
 - c) the picture gallery
 - d) the Toy Museum
- 2) Some of those dolls' houses were:
 - a) old and funny
 - b) dark and cracked
 - c) fairly amazing
 - d) really entertaining
- 3) After dinner Jenny offered him...
 - a) a toffee
 - b) a jump-apart sweet
 - c) a joke beetle



2. Do you think the following sentences are true (T) or false (F)?

- The boy felt certain Jenny was brewing up some major practical joke.
- He decided he wouldn't be fooled again.
- Jenny suggested visiting the Toy Museum before her cousin could speak.
- There were a lot of interesting things in the museum.
- The boy was a winner at cards that evening.
- He didn't sleep well that night.

IV. Post-reading task

Do you remember your favourite old toys?
 Write a short letter to your old toy friends.
 Start like this:

My dear Teddy Bear,
 my pretty doll Polly and my
 small red car.
 Unfortunately, I have to do
 many important things
 than playing with you.
 Every day I...

Chapter Five

I. Pre-reading task

What does super-mega practical joke mean?

Which practical joke do you think Jenny can plan for her final day with her cousin?

II. Read Chapter Five (p. 52–54)

III. While-reading task

1. Write T (true) or F (false) next to each of these statements:

- 1) Before they had breakfast, the boy made a suggestion.
- 2) Mum brought down an old suitcase, a lot of old newspapers magazines and books.
- 3) It was surprisingly good fun.
- 4) Jenny thought her cousin made a convincing spy.
- 5) Mum felt that Jenny and her son were not really good friends.
- 6) As Jenny packed her things, she told why she had played all silly jokes on her cousin.
- 7) When he climbed into bed, he didn't find one of Jenny's joke things.



IV. Post-reading task

Do you like dressing up? Have you ever taken part in any party dress?


How do you usually celebrate New Year party (your birthday party)?

Write a letter to a foreign friend describing a recent birthday party (or a New Year party) you took part in.

Say where it took place, who you went with, what sort of party it was, whether you enjoyed it or not.

Start like this:

.....



Dear...

There was a New Year party. I was invited there with my parents.

We arrived at our friend's country house...

Summary

1. Retell the story by putting these sentences in the right order.
 - a) With all her practical jokes, Jenny had certainly changed.
 - b) Jenny played pranks on her cousin.
 - c) By the end of that week the boy felt that they became really good friends.
 - d) She fooled him.
 - e) The following days the boy felt rather nervous.
 - f) As Jenny packed her things, she explained her behaviour.
 - g) She stuck a silly sign on his back.
 - h) She thought if she acted terrible to begin with, the boy wouldn't think the real Jenny too bad after all.
 - i) He made different suggestions: horse riding; the Toy Museum, dressing up.
 - j) She gave him the rubber cheese.
 - k) He began to like those things too.
 - l) She put a joke plastic fly in boy's tomato soup.
 - m) This is a story about the boy and his cousin Jenny.
 - n) The boy began to think the old Jenny wasn't so bad after all.
 - o) She enjoyed all sorts of girlish things.
2. Which do you think is the main idea of the story? Why? Give your reasons.
 - 1) Girls and boys think of friendship differently.
 - 2) Girls' friendships don't last as long.
 - 3) If we try to understand interests of each other, we can make friends.
3. How do you choose your friends?
What do you like about him / her?
Why do you get on well together?
Write a short essay about your friend.
Describe his / her appearance and personality.
Use the words from the box:

sense of humour taste in music / films / TV / radio / hobby modern dress sense money intelligence education
--

Words and Expressions

- ¹ **be over the moon** — быть в восторге
- ² **girlish** — девчачий
- ³ **I am expected to join in.** — Ожидается, что я буду участвовать.
- ⁴ **rush** [rʌʃ] — бросаться, мчаться, нестись
- ⁵ **pastry** ['peɪstri] — тесто
- ⁶ **moustache** [mə'stɑ:ʃ] — усы
- ⁷ **beaky** ['bi:kɪ] — крючковатый, клювообразный
- ⁸ **shuffle** ['ʃʌfəl] — шаркать
- ⁹ **burst** [bɜ:st] **out laughing** — рассмеяться
- ¹⁰ **after all** — все-таки
- ¹¹ **chortle** ['tʃɔ:tl] — смеяться сдавленным смехом
- ¹² **give smb a hug** [hʌg] — обнять кого-нибудь
- ¹³ **fling** [flɪŋ] (flung, flung) — обвить руками
- ¹⁴ **sloppy** ['slɒpi] **kiss** — влажный поцелуй
- ¹⁵ **I must be a little bit special in Jenny's eyes.** — Должно быть, в глазах Джейн я как-то отличался от других.
- ¹⁶ **I did wonder** — мне на самом деле было очень интересно
- ¹⁷ **giggle** ['gɪgəl] — хихикать
- ¹⁸ **fuss** [fʌs] — суета, шум
- ¹⁹ **scoop** [sku:p] — вытащить
- ²⁰ **tough** [tʌf] — жесткий
- ²¹ **I might have known** — мне, пожалуй, следовало бы знать
- ²² **prank** [præŋk] — розыгрыш
- ²³ **sink** [sɪŋk] (sank, sunk) — погружаться
- ²⁴ **echo** ['ekəʊ] — отдаваться эхом
- ²⁵ **whoopie** [wʊ'pi:] — производящий неприятный звук
- ²⁶ **cushion** ['kʊʃən] — подушка (диванная)
- ²⁷ **practical jokes** — глупые шутки
- ²⁸ **casually** ['kæʒjuəlɪ] — (зд.) безразлично
- ²⁹ **sign** [saɪn] — (зд.) надпись
- ³⁰ **cross my heart** — клянусь
- ³¹ **peck** [pek] — чмокнуть, клюнуть
- ³² **squirt** [skwɜ:t] — струйка воды
- ³³ **I didn't bother to answer.** — Я даже не стал отвечать.
- ³⁴ **mind the bugs** — остерегайся клопов
- ³⁵ **bite** (bit, bit) — кусать
- ³⁶ **chant** — декламировать
- ³⁷ **be wary of** — опасаться
- ³⁸ **itching** ['ɪtʃɪŋ] — вызывающий зуд
- ³⁹ **powder** ['paʊdə] — порошок
- ⁴⁰ **pour** [pɔ:] — наливать
- ⁴¹ **bowl** [bɔ:l] — чашка
- ⁴² **explode** [ɪks'pləʊd] — взрываться
- ⁴³ **be up to something** — что-то замышлять
- ⁴⁴ **sip** [sɪp] — прихлебывать
- ⁴⁵ **get the hang of something** — освоиться с обстановкой
- ⁴⁶ **tart** [tɑ:t] — пирожное
- ⁴⁷ **dribble** ['drɪbəl] — треснутый
- ⁴⁸ **bone** [bəʊn] — кость
- ⁴⁹ **ache** [eɪk] — болеть
- ⁵⁰ **brew up** [bru:] — затевать, замышлять
- ⁵¹ **stink** [stɪŋk] — вонючий
- ⁵² **ink blot** — клякса
- ⁵³ **sneezing** [sni:zɪŋ] — вызывающий чихание
- ⁵⁴ **be determined** — быть полным решимости
- ⁵⁵ **load** [ləʊd] — большое количество
- ⁵⁶ **fairly** ['feəli] — довольно
- ⁵⁷ **amazing** [ə'meɪzɪŋ] — изумительный
- ⁵⁸ **tuck** — протиснуться
- ⁵⁹ **toffee** ['tɒfi] — ириска
- ⁶⁰ **crossed my mind** — пришло на ум
- ⁶¹ **bet** — держать пари
- ⁶² **beetle** ['bi:tl] — жук
- ⁶³ **duvet** ['duveɪ] — пуховое одеяло
- ⁶⁴ **convince** — убеждать
- ⁶⁵ **bundle** [bʌndl] — ворох
- ⁶⁶ **bit** [bɪt] — (зд.) побрякушки
- ⁶⁷ **stuff** [stʌf] — (зд.) вещи
- ⁶⁸ **disguise** [dɪs'gaɪz] — (зд.) маскарадный костюм
- ⁶⁹ **at least** — по крайней мере
- ⁷⁰ **squash** [skwɒʃ] — раздавить



Rockets

MY FUNNY FAMILY

Granddad's Boneshaker Bicycle



Colin West

Contents

	Page
Chapter One	63
Chapter Two	66
Chapter Three	69
Chapter Four	71
Chapter Five	73
Exercises	75
Words and Expressions	80

Chapter One



This is a story about my Grandad. He lives in an **amazing**¹ house in the middle of town.

It's easy to spot Grandad's house. It's the one with all the statues and garden **gnomes**² outside.



And inside, Grandad's house is full of **junk**³. From top to bottom it's **crammed**⁴ with **fascinating**⁵ things.

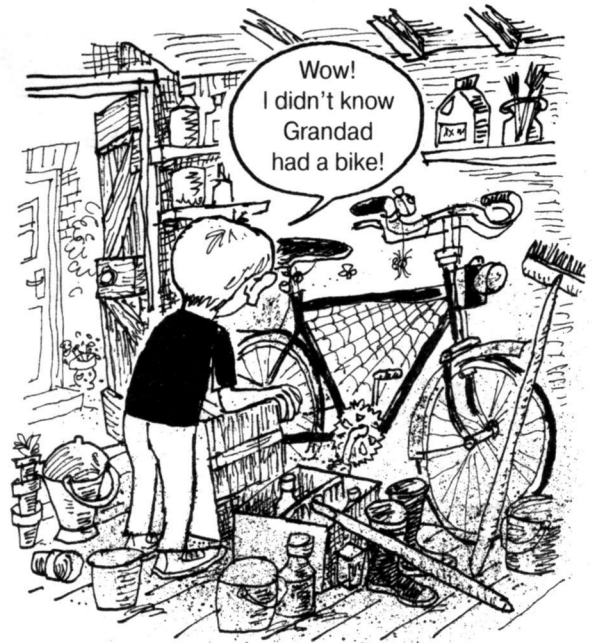


5

Grandad has collected useless objects for as long as he can remember. And he never throws *anything* away.

Even Grandad's garden **shed**⁷ is full of junk. One day, during my half-term, I was **rooting around**⁸ and I came across a **rusty**⁹ old bicycle.

6



"**Bless me**¹⁰!" said Grandad. "If it isn't my old boneshaker bicycle!"

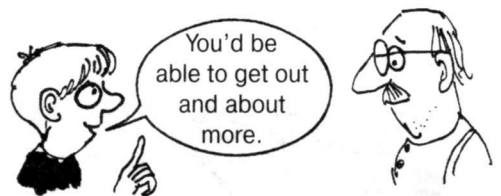
7



"How old is it?" I asked.
 "Well, let's see," said Grandad.
 "I bought it over fifty years ago — and it was **second-hand**¹¹ even then!"

"Let's get it going again," I suggested.

8



"So I could," said Grandad.



"So it is," said Grandad.





So we dusted it down and we cleaned it up. We mended the punctures and we pumped up the tyres.

At last it was ready to try out. Grandad felt a bit wobbly at first.



We polished up the saddle and we washed down the mudguards. We checked the brakes and we oiled the wheels.



And sure enough, Grandad soon got the hang of it again.



Grandad was so pleased with his bike, we decided to go on a cycle ride the next day.

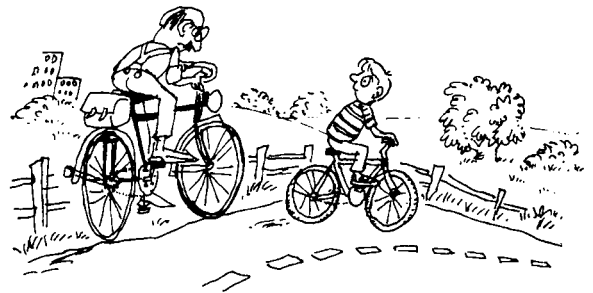
Chapter Two

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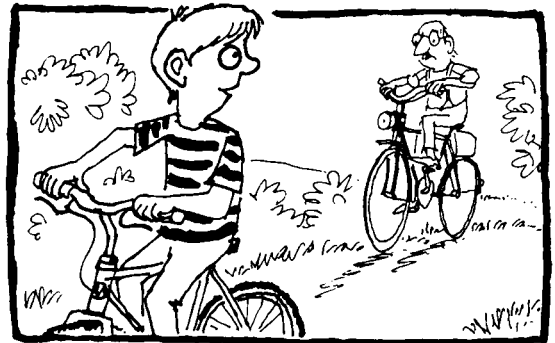


The following day I met Grandad. We cycled to the outskirts of town.

14



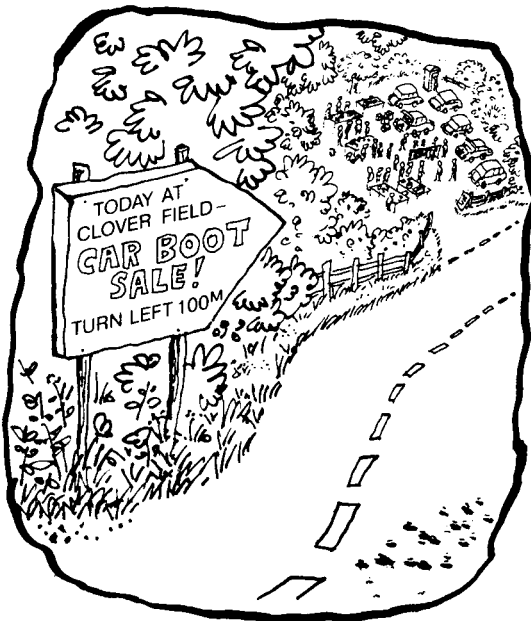
After a while, Grandad began to lag behind²⁵. I could see he was finding it hard going.



“Shall we turn back now?” I asked.

15

“Not likely!” said Grandad rather out of breath. “Look at that sign over there.”



Grandad can never resist²⁶ the thought of buying more useless objects, so we cycled on.

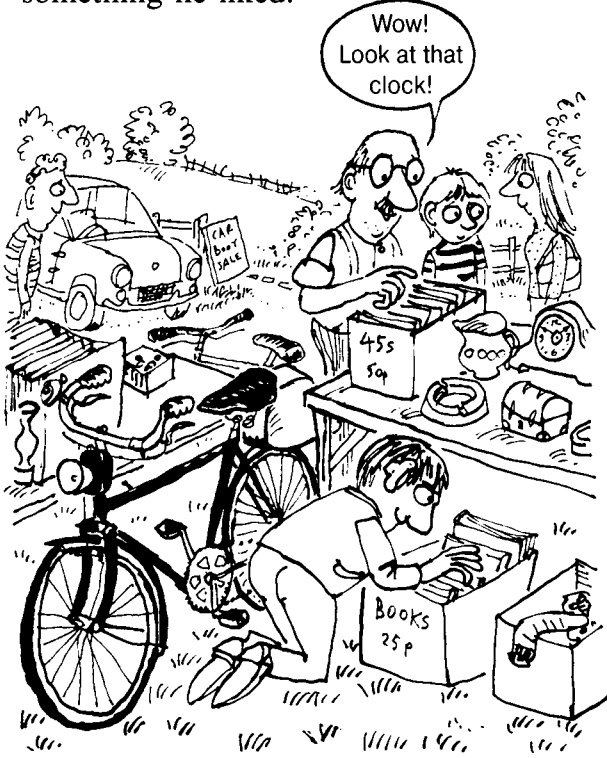
16

Luckily it was all downhill to Clover Field. We propped up²⁷ our bikes and started looking at the stalls²⁸.



Almost immediately Grandad spotted something he liked.

17



Wow!
Look at that
clock!

18



It's just what
I need for my
mantelpiece!

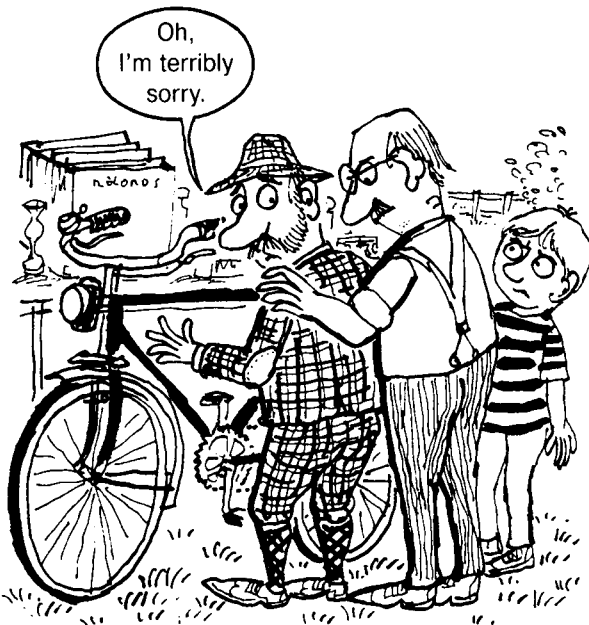
Grandad paid the lady fifty pence for the clock and we moved on. But as we headed for the next stall, we noticed someone fiddling with Grandad's bike.



Hey,
hands off!

The stranger was taken by surprise.

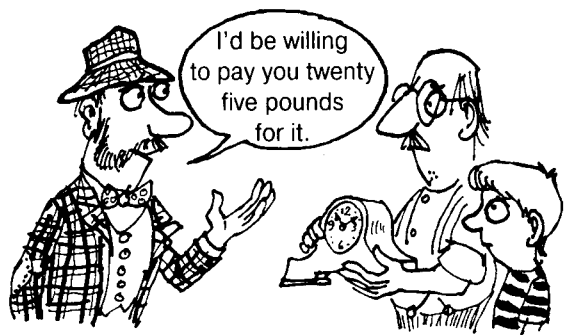
19



Oh,
I'm terribly
sorry.

"Oh, that's a shame," sighed the man.

20



I'd be willing
to pay you twenty
five pounds
for it.

Grandad shook his head.



I never
sell anything,
I only collect
things.

The man thought for a moment...

"I thought this old bicycle was for sale," he explained.

"Well, it's not!" said Grandad rather crossly.

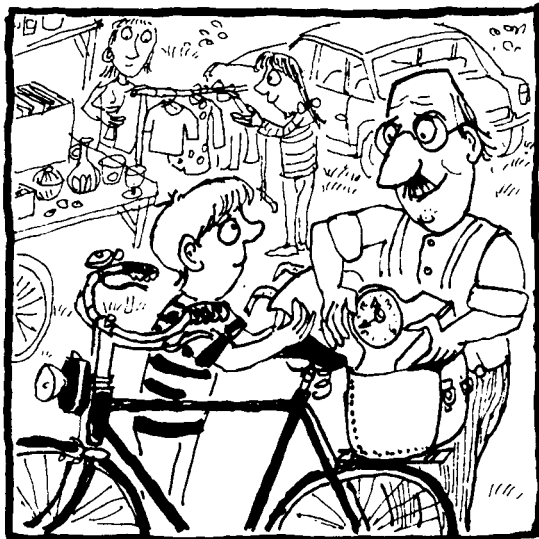
“How about a hundred pounds?”
he asked.

Grandad was a little **taken aback**³⁰.
But he still shook his head.
The man thought for another moment...

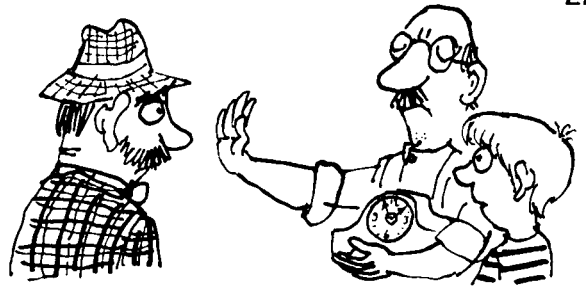


I **whistled**³¹. Two hundred and fifty pounds is a lot of money!

“He must be **batty**³³ offering me all that money for my old boneshaker bike,” said Grandad. But secretly I thought Grandad must be batty to turn down the offer!

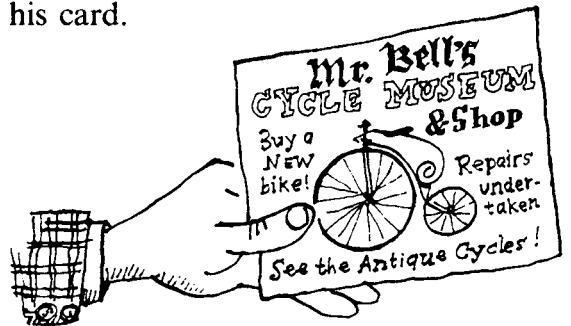


We put the clock in Grandad's saddle bag and left for home.



But Grandad *still refused*³².

“Oh well,” said the stranger. “If you change your mind, please get in touch. My name's Mr Bell, by the way.” He said goodbye and gave Grandad his card.



The **return journey**³⁴ seemed even harder work for Grandad.

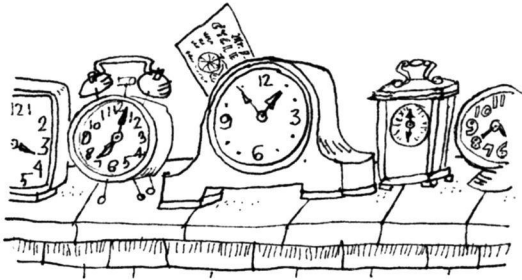
“I'm not sure cycling is such a good idea,” he said as we reached his front **gate**³⁵.



I helped Grandad off his bike and we went indoors.



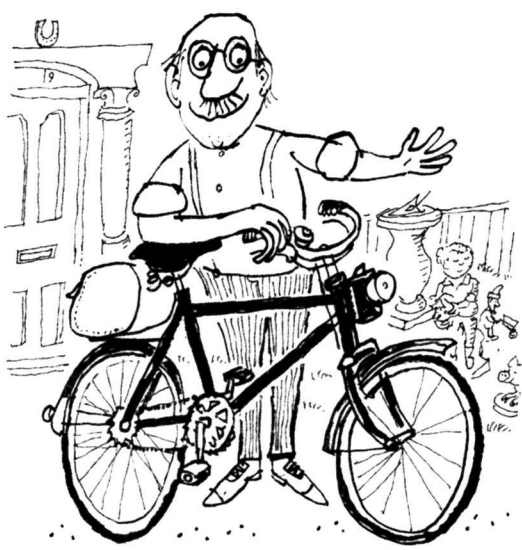
Grandad put the clock on the mantelpiece and tucked the card from Mr Bell behind it.



We put our feet up and sipped³⁶ our tea. "I'll call round tomorrow," I said after a while. But Grandad was so lost in thought I don't think he heard me.



Chapter Three



The next day Grandad greeted me with a huge grin. "Hello," he beamed. "We're going on another bicycle ride."

"Where are we going?" I asked. "Just follow my directions!" said Grandad as we set off.



After half an hour, I hadn't a **clue**³⁷ where we were.

29

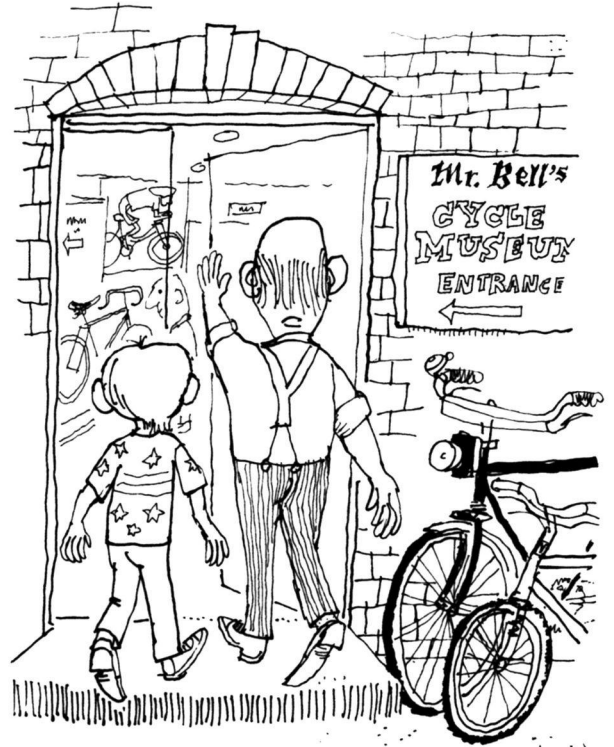


But then I spotted a sign and it all became clear.



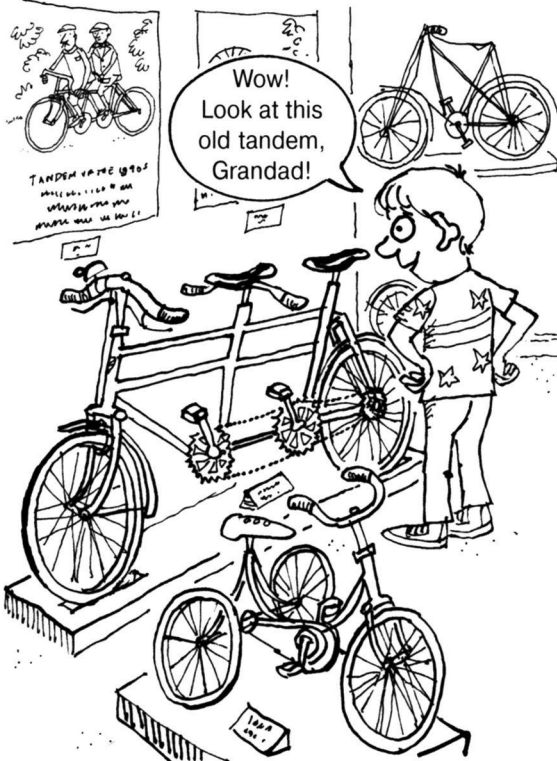
We parked our bikes and went inside.

30



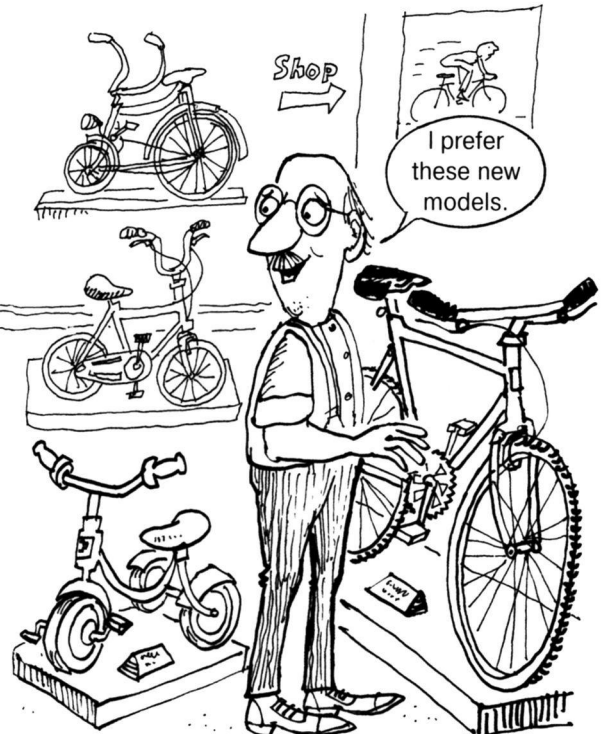
The museum was **marvellous**³⁸. I'd never seen so many bicycles.

31

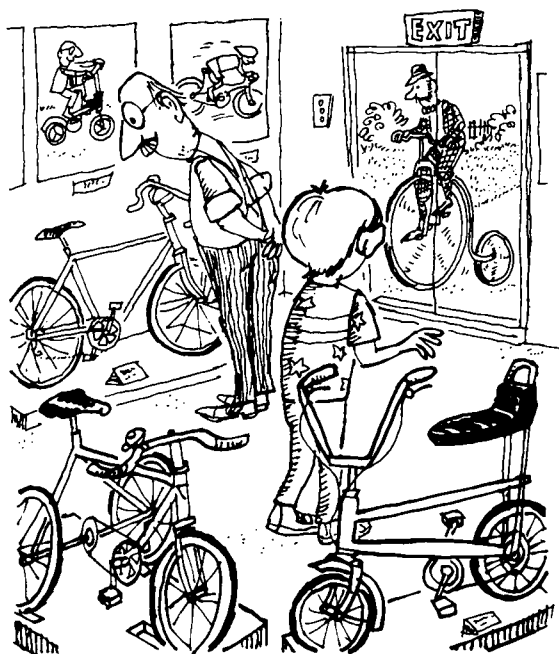


There were bikes and **trikes**³⁹ of every size, shape, colour and age.

32



As Grandad was admiring a modern racing bike, I noticed someone outside on an old Penny Farthing. I looked again and saw it was Mr Bell.



Chapter Four

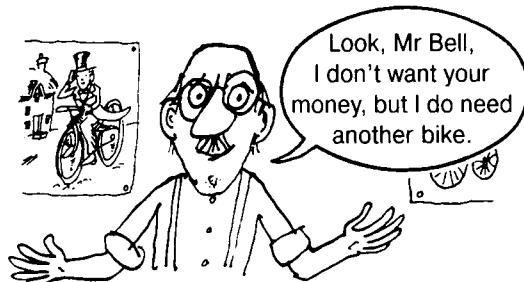


After a while, Mr Bell came inside. He soon recognised us. "Well if it's not my friends from the car boot sale!" he exclaimed.

"I hope you're enjoying my museum. It's the finest in the land," said Mr Bell proudly. But then he looked sad. "There is a gap here, though," he sighed. He pointed to an empty stand.



"Is that what mine is?" asked Grandad. Mr Bell nodded. Grandad cleared his throat...



"Another bike?" repeated Mr Bell looking interested.



Grandad explained.



37

Mr Bell began to brighten up.

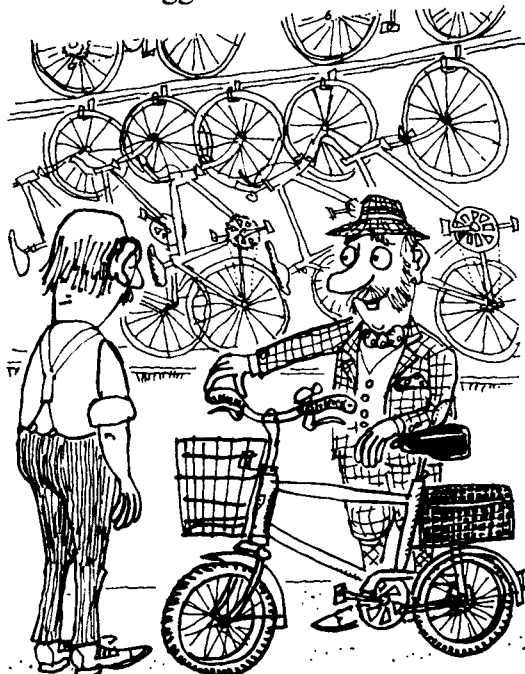


38

He excitedly led us to his shop at the back of the museum.

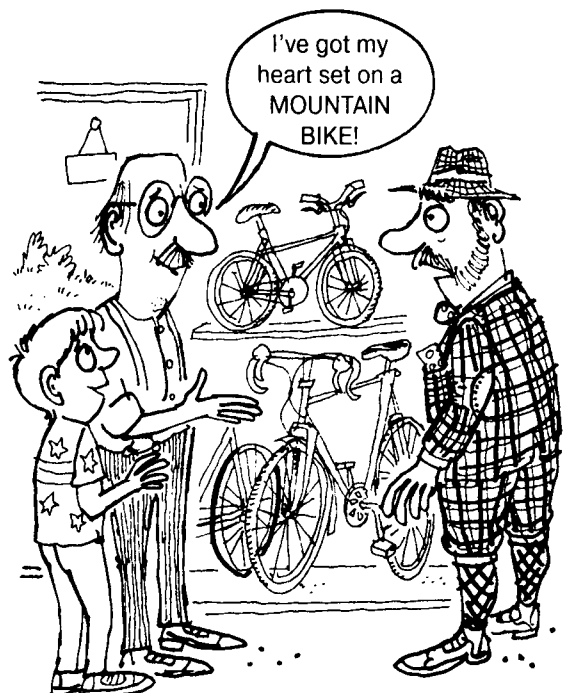
There were **stacks**⁴¹ and stacks of new bicycles.

"I expect you'd like a sensible shopping bike?" he suggested.



39

"Not really," said Grandad.



40

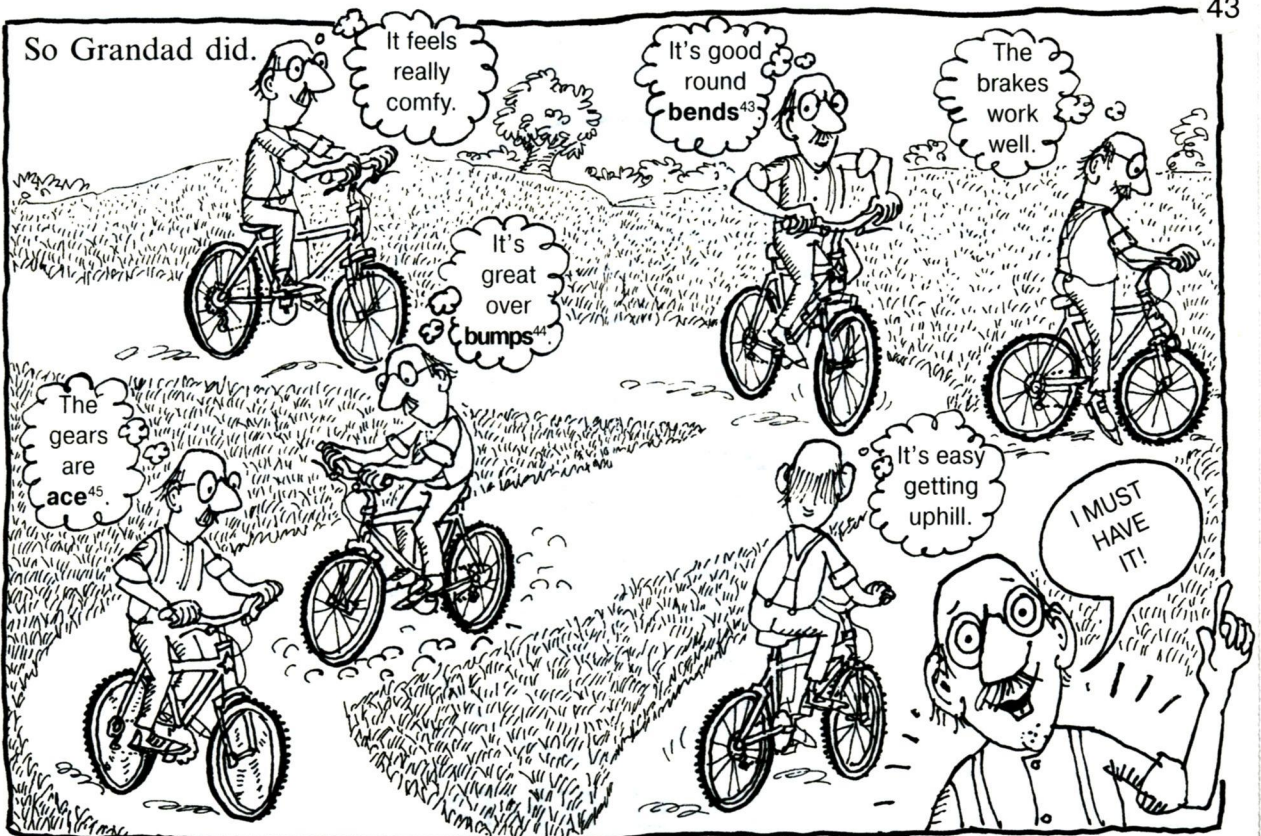
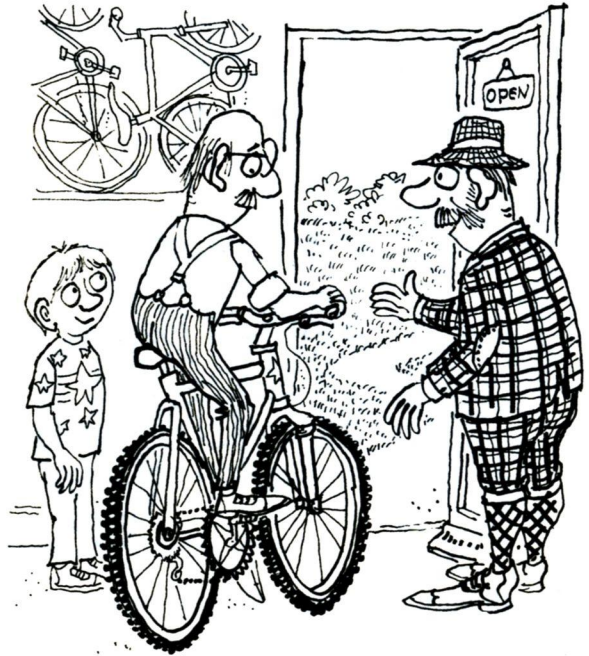
Mr Bell looked rather surprised, and I was quite surprised myself!

Chapter Five



But Mr Bell wheeled out the best mountain bike I'd ever seen. "This is our top-of-the-range model," he said. "It's got fifteen gears⁴² and is fit for a world champion."

Grandad climbed on. The bike seemed just the right size for him. Mr Bell opened the door. "Why don't you try it outside?" he said.



After a good trial ride, Grandad said he would love to swap his old bike for the new one.

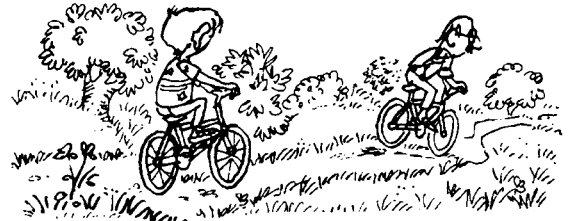


We all shook hands and said our goodbyes.

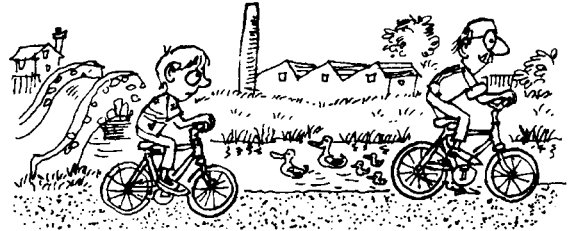
We cycled home the long way. Through the park...



...over the common...



...and along the canal towpath⁴⁶.



And this time, I found it difficult keeping up⁴⁷ with Grandad!



THE END

Chapter One

I. Pre-reading task

- 1) Look at the pictures throughout the story and name the characters.
- 2) Read the last passage of the chapter (p. 65) and try to guess what happened before that.

II. Read Chapter One (p. 63–65)

III. While-reading tasks

1. Choose the correct word / phrase.

- 1) And inside, Grandad's house is full of:
 - a) books b) junks c) gnomes
- 2) Grandad has collected:
 - a) useless objects b) tools c) gifts of his friends
- 3) One day, during my half-term, I was rooting around and I came across a rusty.
 - a) yaught b) car c) bicycle
- 4) "I bought it over ... years ago and it was second-hand even then."
 - a) fifty b) thousand c) ten
- 5) We polished up the...
 - a) saddle b) mudguards c) wheels
- 6) We decided to go on ... the next day.
 - a) hunting b) fishing c) cycle ride



2. Read the statements below and choose the idea which best reflects the contents of the text:

- 1) There's so much to remember, when you look at your "rickety things".
- 2) You can always get something from the old things.
- 3) It's useless to collect useless objects.

3. Put the following statements in the correct order to make up an outline of the story:

- a) Grandad never throws anything away.
- b) This is just like old times.
- c) The bicycle needs cleaning and oiling badly.
- d) My Grandad's house is full of junk.
- e) "Oh, it's a bicycle!"

4. Write down all the parts of the bicycle mentioned in the text and verbs describing the actions of Grandad and his grandson while they were repairing it.

IV. Post-reading task

Do you like collecting old things? Have you got any collection? Is it your hobby?

Write a short essay about your hobby. Use the words from the box.

music	photos	plates	making models	having picnics
theatre	stamps	mugs	doing sports	writing letters
cinema	postcards	taking pictures	playing games	writing short stories
reading	coins			

Chapter Two

I. Pre-reading task

Do you often visit your grandparents? What do you usually do together? Do you like to go for a walk with your grandparents? Why? Do you like cycling together?

II. Read Chapter Two (p. 66–69)

III. While-reading tasks

1. Write T (true) or F (false) next to each of these statements:

- The following day the boy met his Grandmum.
- They cycled to the outskirts of town.
- They cycled to the shop to buy some food.
- Grandad bought a clock.
- Grandad sold his bicycle.



2. Fill in the gaps with the correct verb from the box.

to shake to resist to offer
to refuse to lag

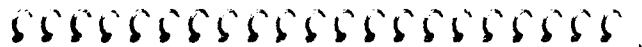
- 1) Grandad can never ... the thought of buying something useless.
- 2) Grandad ... his head.
- 3) Grandad ... to sell the bicycle.
- 4) After a while the boy noticed that Grandad began to ... behind.
- 5) Mr Bell ... Grandad a lot of money.

3. Put the sentences into the correct order.

- 1) The stranger was taken by surprise.
- 2) The following day I met Grandad.
- 3) We noticed someone fiddling with Grandad's bike.
- 4) Luckily it was all downhill to Glover Field.
- 5) But secretly I thought Grandad must be batty to turn down the offer.
- 6) Two hundred and fifty pounds is a lot of money!

4. Who said these words and why?

- "Shall we turn back now?"
- "I thought this old bicycle was for sale."
- "Wow! Look at that clock!"
- "If you change your mind, please get in touch."



My Diary

June 10.

9.30 a.m. – We cycled to the outskirts of town.

10.00 a.m. – Grandad began to lag behind.

IV. Post-reading task

Imagine your are the grandson. Write a diary for one day of your life with your Grandad. Start like this:

Chapter Three

I. Pre-reading task

Have you ever been to any museums? Are they worth visiting?
 What museum would you like to visit? Explain why?
 Have you heard about the cycle museum?
 What do you think we can see there?

II. Read Chapter Three (p. 69–71)

III. While-reading tasks

1. Choose the correct word / phrase:

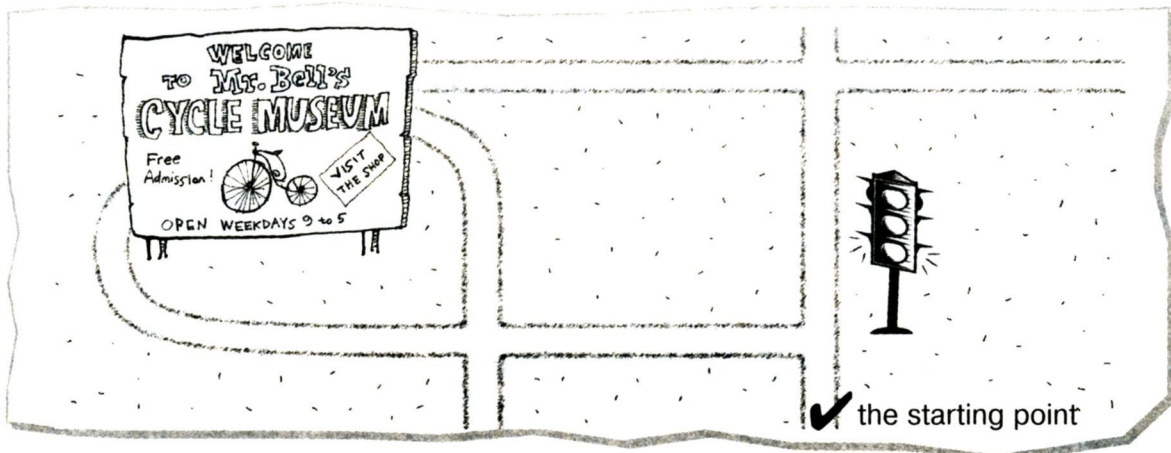
- 1) After half an hour, I hadn't ... where we were.
 a) a key b) a sign c) a clue
- 2) We ... our bikes and went inside.
 a) left b) parked c) forgot
- 3) The museum was ...
 a) merry b) marvellous c) magnificent
- 4) There were ... and ... of every size, shape, colour and age.
 a) trains and cars b) wheels and tools c) bikes and trikes
- 5) Grandad was admiring...
 a) a modern racing bike b) a modern motorbike c) a modern scooter



2. Answer the following questions:

- 1) Where were Grandad and the boy going?
- 2) What sign did the boy notice at the end of the town? What was written on it?
- 3) The museum was marvellous, wasn't it? Why?
- 4) What kind of bikes and trikes were there?
- 5) Did Grandad prefer new models or old ones?
- 6) Whom did the boy notice outside?

3. Follow the route of the main characters. Now draw the route. The scheme is given to you.



IV. Post-reading task

You are a journalist. Write a magazine article "A New Cycle Museum is opened in our town".
 Make a wall chart with your articles. Decide whose article is the best one.

Chapter Four

I. Pre-reading task

Look at the pictures throughout the chapter.
What do you think the chapter is going to be about?

II. Read Chapter Four (p. 71–72)

III. While-reading tasks

1. Find the answers to these questions in the text.
 - a) What did Mr Bell exclaim when he saw Grandad and the boy?
 - b) Why did Mr Bell look sad?
 - c) Grandad wanted much money, didn't he?
 - d) What did Grandad explain to Mr Bell?
 - e) Why did Mr Bell begin to brighten up?
 - f) Why did Mr Bell look rather surprised?



2. Find the English equivalents for the following Russian phrases / words.

- прочистить горло
- старый костотряс
- последняя модель
- выглядеть довольно удивленным
- менять

3. Make up your own sentences using these words.

Find in the text and write down all the names of different models of a bike.
What kind of bike can you ride? (a tricycle, a motorbike, a mountain bike...)

IV. Post-reading task

Write a letter on behalf of Mr Bell to his old friend. He is a well-known collector.
Start like this:

*Dear George,
Today was one of the happiest days in my life. Recently I wrote you about turn-of-the-century-rear-driven safety bicycle...*

Chapter Five

I. Pre-reading task

Why do you think riding a bicycle is so popular among children and adults?

II. Read Chapter Five (p. 73–74)


III. While-reading tasks

1. Choose the right word.
 - 1) "This is our ... model," he said.
a) out-of-fashion b) first-rate c) top-of-the range
 - 2) It's great over
a) wrats b) hollows c) bumps
 - 3) We all ... and said our goodbyes.
a) nodded b) waved c) shook hands
 - 4) Grandad said he would like ... his old bike.
a) to buy b) to swap c) to change
 - 5) The gears are
a) well b) great c) ace
2. Correct these sentences using the text.
 - a) Mr Bell wheeled out the best motorcar the boy had ever seen.
 - b) "It's got fifty gears and is fit for a world champion."
 - c) The bike seemed just the right size for the boy.
 - d) Grandad said he would never swap his old bike for the new one.
 - e) Grandad found it difficult keeping up with his grandson.

**IV. Post-reading task**

- 1) You work for an advertising agency. Write a newspaper advertisement for a new mountain bike. Describe some of its characteristics. Use the words given below.

top-of-the-model	ace
to wheel out	bends
15 gears	brakes
to climb on	to swap
comfy	to hang on
bumps	easy getting up hill



You must have it!

- 2) In groups, prepare a poster (with a slogan and a picture). Compare your work with other groups and vote for the best campaign.

Summary

1. Retell the story by putting these sentences in the right order.
 - a) He collected useless objects for as long as he could remember.
 - b) Mr Bell made Grandad an offer of two hundred and fifty pounds for his old bike.
 - c) The next day they visited Mr Bell's cycle Museum.
 - d) Grandad wanted to swap his old bike for the new one.
 - e) One day, during his half-term, the boy found a rusty old bicycle.
 - f) The boy and his Grandad repaired the bike.
 - g) Mr Bell and Grandad shook hands and said goodbyes.

- h) The boy's Grandad lived in an amazing house.
 i) They cycled to the outskirts of town.
 j) But Grandad still refused.
 k) His house was full of junk.
 l) There were bikes and trikes of every size.
 m) Grandad bought it over fifty years ago -- and it was second-hand even then!
 n) It was difficult to keep up with Grandad!
2. What do you think is the main idea of the story. Why? Give your reasons.
- 1) It's great to collect useless objects and never throw anything away!
 - 2) Cycling is great exercise for children and for adults.
 - 3) Collecting old things is a pleasant hobby.

Words and Expressions

- | | |
|--|---|
| <p>1 amazing [ə'meɪzɪŋ] — изумительный
 2 gnome [nəʊm] — гном
 3 junk [dʒʌŋk] — хлам
 4 is crammed — (зд.) заставлен
 5 fascinating ['fæsɪneɪtɪŋ] — прелестный
 6 come in handy — пригодиться
 7 shed [ʃed] (shed) — сарай
 8 root around [ru:t] — рыться
 9 rusty ['rʌstɪ] — ржавый
 10 Bless me! — ей-богу
 11 second-hand — подержанный
 12 tool [tu:l] — инструмент (рабочий)
 13 kit [kɪt] — сумка с инструментами
 14 saddle [sædl] — седло
 15 mend [mend] — (зд.) заклеить
 16 puncture ['pʌŋktʃə] — прокол
 17 pump up — накачать (шину)
 18 tyre ['taɪə] — шина, покрышка
 19 polish up ['pɒlɪʃ] — полировать, наводить лоск
 20 mudguard ['mʌdɡɑ:d] — (авто)крыло
 21 brake [breɪk] — тормоз
 22 wheel [wi:l] — колесо
 23 wobbly ['wɒblɪ] — (зд.) неустойчиво
 24 get the hang of something — освоиться с чем-либо
 25 lag behind — отставать
 26 resist [rɪ'zɪst] — сопротивляться, противиться</p> | <p>27 prop (up) [prɒp] — поставить
 28 stall [stɔ:l] — ларек, палатка, прилавок
 29 shame [ʃeɪm] — стыд
 30 be taken aback -- прийти в замешательство
 31 whistle [wɪsl] — свистеть
 32 refuse [rɪ'fju:z] — отказывать, отвергать
 33 batty ['bæti] -- сумасшедший, тронутый
 34 return journey [rɪ'tʒ:n dʒɜ:ni] — поездка обратно
 35 gate [geɪt] — ворота
 36 sip [sɪp] — прихлебывать
 37 clue [klu:] -- ключ (к разгадке чего-либо)
 38 marvellous ['mɑ:vələs] — изумительный, удивительный
 39 trike [traɪk] (tricycle ['traɪsɪkəl]) — трехколесный велосипед
 40 swap [swɒp] — обменять
 41 stack [stæk] — множество; стеллаж
 42 gear [ɡɪə] — передача; переключать на 1-ю, 2-ю и т. д. скорость
 43 bend [bend] — (зд.) поворот
 44 bump [bʌmp] — кочка ухаба
 45 ace [eɪs] — лучший, первоклассный
 46 towpath ['təʊpɑ:θ] — тропинка вдоль берега реки
 47 keep up (with) — не отставать
 48 Hang on! — Подожди!</p> |
|--|---|

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